



NOTE TO PARENTS – the writing in blue in each subject box are suggested activities/ tasks which you could do to support your child's learning outside of the classroom.



Uniform please ensure your child has: trainers, navy blue jogging bottoms, a white T Shirt and a navy blue sweatshirt, hoody or fleece for outdoor PE



Home time arrangements

Should there be a change to your child's collection or home time routine, please inform the school and ensure that whomever is collecting your child, has the correct password.



Viking themed visit to Tatton Park will be available in Spring term B. Further details and initial interest letter with dates and details will follow shortly.



Volunteers

Some children have volunteered their time and skills to be Playground Buddies, Mini Mates, B.D.I, First Aid Runners and Corridor Monitors. Thank you to every child who has volunteered. If your child was not selected for a role this term, they will have an opportunity each term to volunteer.



Rights Respecting School Award.

As a school, we are working towards achieving the above award. Ask your child which two rights we are focussing on in our class.



Star of the Week this half term will be celebrating the children's reading



In Spring term A, the book we will be using is called Trash by Andy Mulligan – linked to our Brazil topic – thank you if you have already purchased this. In Spring B, the text we will use is The Dragon with A Chocolate Heart by Stephanie Burgis- linked to The Vikings.


SPRING A 2018

Miss Fairhurst

Y5F



Curriculum Overview

<p style="text-align: center;">English</p> <p>Writing: The children will produce a range of writing linked to our class text: Trash, by Andy Mulligan. They will explore how the writer creates tension and suspense and uses vocabulary for effect. They will blend action, description, dialogue and narration when story telling. The children will complete non-fiction writing and produce a non-chronological report, writing to demonstrate the use of descriptive features and a diary entry. They will further develop their proof reading and editing skills.</p> <p>SPaG: The children will continue to learn weekly spellings and Common Exception words. They will consolidate their learning on commas and explore prefixes, root words and suffixes</p> <p>Reading: Guided reading activities are timetabled weekly for groups of children. In these sessions, they will develop their comprehension, inference and deduction skills. We will use Cracking Comprehension resources or activities to deep their learning into a class text reading will also take place.</p> <p>This term, the reading challenge: Under the Sea Reading Voyage, is based around voyages to various oceans and seas and is rewarded for daily reading of 10 minutes.</p> <p>Speaking & Listening. Throughout all lessons, the children will discuss and present ideas and develop their use of standard English.</p> <p>Handwriting: We will combine handwriting practise with spelling patterns and Common Exception words. All children must write so all letters are formed correctly in the school font, consistently neatly to use pen.</p> <p>As per Homework Policy, ensure your child reads every day. Practise cursive handwriting – see the policy on the website.</p>	<p style="text-align: center;">Mathematics</p> <p>Number: Fractions The children will add and subtract fractions with the same denominator and denominators that or multiples of the same number. They will multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams and read and write decimal numbers as fractions.</p> <p>Geometry- Angles They will learn how angles are measured in degrees: estimate and compare acute, obtuse and reflex angles. They will draw given angles, and measure them in degrees. Additionally, they will identify angles at a point and one whole turn (total 360 degrees), angles at a point on a straight line and ½ a turn (total 180 degrees) other multiples of 90degrees.</p> <p>Number - Decimals The children will read, write, order and compare numbers with up to three decimal places. They will recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents as well as rounding decimals with two decimal places to the nearest whole number and to one decimal place.</p> <p>Times tables – The children will develop their speed and accuracy of calculating times tables up to 12x12, using Time Tables Rock Stars. Practise timetables and the inverse operation – all children need to know their times tables up to 12x12.</p>	<p style="text-align: center;">Enquiry Based Science</p> <p>The children will explore the differences in the life cycles of a mammal, an amphibian, an insect and a bird. They will also describe the life process of reproduction in some plants and animals and compare how different animals reproduce and grow. They will also explore the work of naturalists and animal behaviourists such as David Attenborough and Jane Goodall. Writing across the Curriculum – Write a script in the style of David Attenborough discussing an animal of your choice on their habitat.</p> <p>Ask your child if they can name the parts of a plant and describe the process of reproduction in some plants and animals.</p> <p style="text-align: center;">MFL- French</p> <p>The children will revisit the names of a variety of fruits and vegetables and create healthy recipes in French. They will practise their French speaking skills by playing games such as Going to the Market – where they will say a vegetable or fruit and recall what their peers have said. Ask your child to name a range of fruit and vegetables in French</p>
<p style="text-align: center;">Geography</p> <p>Spring term will see the children explore the physical and human characteristics of Brazil. They will identify famous cities, landmarks and tourist hot spots and explain why tourists would want to visit them. They will explore the street children of Brazil and the different fruits and natural resources Brazil is famous for- as well as investigating Brazil's neighbouring countries and the different biomes in the country.</p> <p>Writing across the curriculum: Non Chronological report – Macaws Can you draw some of the Brazilian landmarks?</p>	<p style="text-align: center;">History</p> <p>This term, the children will learn about the Vikings – why they came to Britain and how they made the journey. They will explore what life was like for Viking children and about Viking ways of life in general. They will discuss which region of Britain Warrington would have been part of during the Heptarchy and they will make a Viking long boat. Writing across the curriculum: Newspaper Report Discovering a Viking Hoard on Callands' field What can you find out about previously discovered Viking hoards?</p>	<p style="text-align: center;">DT</p> <p>Over the Spring Term, the children will, taste and evaluate traditional breads from a range of countries. They will develop their culinary skills when mixing ingredients which they will then combine, knead, mix, beat, rub, cut and shape. They will also learn about the importance of hygiene in the cooking environment and personally when handling and using ingredients and food Writing across the curriculum: Bread making Journal Can you explain the rules about hygiene which you have learned?</p>
<p style="text-align: center;">Art</p> <p>This half term, the children will explore various printing techniques and complete a range of prints and images using relief and impressed method, as well as experimenting with layering, to produce art work linked to Brazil and Brazilian culture.</p> <p>Writing across the curriculum – an evaluation of their work</p> <p>Can you use different objects to print? Can you repeat the pattern? What drop will you use?</p>	<p style="text-align: center;">Computing</p> <p>Over the half term, the children will learn about talking safely on line and how to be share aware. They will understand the impact and consequences of sharing too much information on line and ways they can keep themselves safe. Writing Across the Curriculum: Fact sheet Can you verbalise the rules you have learned about talking safely on line?</p>	<p style="text-align: center;">Enquiry Based RE</p> <p>This half term, we are continuing to learn about Christianity. We will explore what stories can teach us about Jesus. We will explain how religious sources are used to provide answers to ultimate questions and ethical issues, recognising diversity in forms of religious, spiritual and moral expression within and between religions. We will follow lines of enquiry generated during lessons which are generated by the children. Writing across the Curriculum- explain what inspires and influences you. Talk about: a bible story – what message does it portray? What do we learn about Jesus?</p>
<p style="text-align: center;">Music</p> <p>This half term, the children will learn about pop ballads, such as Make You Feel My Love by Bob Dylan and popularised by Adele. They will listen to, describe and compare pieces from different musicians and will discuss the changes in timbre, pitch and dynamics.</p> <p>Writing across the curriculum – Information text: What makes a hit pop ballad?</p> <p>Ask your child about famous pop ballad composers and performers and music they have learnt</p>	<p style="text-align: center;">PE</p> <p>Indoor – Samba Dance The children will explore the exciting dance from Brazilian culture: the Samba. They will create a sequence of movements incorporating a number of Samba steps as though they are going to perform in the Carnival of Rio De Janeiro. Outdoor –. Ball skills and fielding The children will develop their accuracy, balance and co-ordination skills whilst learning to play Kwick Cricket. Ask your child to share some of their Samba dance with you.</p>	<p style="text-align: center;">PSHE</p> <p>We will learn about why and how rules and laws that protect them and others are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules They will realise the consequences of anti-social, aggressive and harmful behaviours such as bullying and discrimination of individuals and communities; and to develop strategies for getting support for themselves or for others Writing across the curriculum – Ask your child how they can be a responsible Citizen</p>
<p style="text-align: center;">SMSC</p> <p>The collective worship themes for this half term are linked to: New Year traditions, celebrations and resolutions; World Braille Day, Rights Respecting School, Kindness and Safeguarding Children. See the themed events section opposite too. Please see the SMSC Annual Plan and Collective Worship Rota on the website for further details.</p> <p style="text-align: center;">Homework</p> <p>Our homework overview is in homework books for this half term. There are tasks for reading, writing and a range of optional tasks linked to foundation subjects and PE. Maths homework topics for each week are on the overview but differentiated homework tasks will be sent home with children each Friday. Spellings and challenge spellings are also sent home for the half term. Spelling books containing the pre-tasks and post tasks will be sent home each Friday with homework books. Homework is due each Wednesday. Homework Help Club is available each Tuesday and Wednesday Lunchtime 12:45pm-1.15pm</p>	<p style="text-align: center;">Fundamental British Values</p> <p>To ensure children become valuable and fully rounded members of society, who treat others with respect and tolerance, regardless of eachothers' background, we teach the children about a number of values including: democracy, the rule of law, individual liberty, mutual respect and tolerance for those of different faiths and beliefs. These values underpin our curriculum. We revisit these through our anti- bullying and behaviour policies, Bucket Filling Fill-osophy and subject areas such as History, RE and PSHE aswell Discuss – Do you think it is important that Schools promote Fundamental British Values?</p>	<p style="text-align: center;">Themed Events</p> <p>15.01.2018 – Unicef Year 4 Charity event 05.02.2018 – LGBT History Month 06.02.2018- Safer Internet Day 12.02.2018 – Vocations Week 16.02.2018 – Chinese New Year What can you tell your families about Unicef? What have you learned about Internet Safety?</p>  <p>15.01.2018 -Trip – we will visit BBC Media City to participate as an audience whilst the BBC launch their 500 Words Competition.</p>

Our Community Values



Thoughtfulness, Diligence, Friendship, Loyalty, Courage, Happiness, Appreciation, Respect for others, Determination, Justice, Dependable, Co-operation, Tolerance, Respect for yourself, Confidence, Enthusiasm, Truthfulness, Love, Respect for the world, Community.

Please tell us when your child has shown one of the Community Values. Please detail your child's name, Community Values demonstrated and how they have done this in the handprint templates below.

When complete, please give a handprint into your child's class teacher so that they can share this wonderful news with your child's class mates.

Two large, simple line drawings of hands, palms facing up, positioned side-by-side. Each handprint is designed as a template for writing. Inside the outline of each hand, there are several horizontal dotted lines. The first dotted line in each hand is preceded by the text "has shown the value of". The second dotted line is preceded by the text "by.". The remaining three dotted lines are blank, providing space for the child to write the name of the value and a description of the action.

