



**NOTE TO PARENTS** – the writing in blue in each subject box are suggested activities/ tasks which you could do to support your child's learning outside of the classroom.



**UNIFORM** please ensure your child has: trainers, navy blue jogging bottoms, a white T Shirt and a navy blue sweatshirt, hoody or fleece.



**HOMETIME ARRANGEMENTS**

Should there be a change to your child's collection or home time routine, please inform the school and ensure that whomever is collecting your child, has the correct password.



Parents' Evening session 1: Thursday 2 November, session 2 Wednesday 8 November  
Carols around the Christmas tree for Key Stage 2 family performance 20.12.17



**Volunteers**

Some children have volunteered their time and skills to be Playground Buddies, Mini Mates, B.D.I, First Aid Runners, Corridor Monitors, or part of the Safety Squad. Thank you to every child who has volunteered. If your child was not selected for this half term, they will have an opportunity every half term to volunteer.



**Rights Respecting School Award.**

As a school, we are working towards achieving the above award. Ask your child which two rights we are focussing on in our class.



Star of the Week this half term will be celebrating the children's reading



Thank you to all families who bought copies of our class text- we are still very much enjoying The Uncommoners.

In Spring term A, the book we will be using is called Trash by Andy Mulligan – linked to our Brazil topic and in Spring B, the text we will use is The Dragon with A Chocolate Heart by Stephanie Burgis, linked to The Vikings.

# Autumn Term B 2017

## Miss Fairhurst Y5F



# Curriculum Overview

<p style="text-align: center;"><b>English</b></p> <p><b>Writing:</b> The children will produce a range of writing linked to our class text: The Uncommoners – The Crooked Six Pence by Jennifer Bell. They will explore how the writer blends action, description, dialogue and narration when story telling. They will also explore ambiguity of meaning, modal verbs to suggest possibility. They will also develop their proof reading and editing skills.</p> <p><b>SPaG:</b> The children will continue to focus on consistent use of commas to demarcate clauses and how to punctuate dialogue as well as spelling homophone words.</p> <p><b>Reading:</b> Guided reading activities are timetabled weekly for groups of children. In these sessions, they will develop their comprehension, inference and deduction skills. We will use Cracking Comprehension resources and reading in daily lessons will also be completed linked to the class text. This term, the <b>reading challenge:</b> Out of This World, is based around missions to various planets and is rewarded for daily reading of 10 minutes.</p> <p><b>Speaking &amp; Listening.</b> Throughout all lessons, the children will discuss and present ideas and develop their use of standard English.</p> <p><b>Handwriting:</b> We will combine handwriting practise with spelling patterns and Common Exception words.</p> <p><i>As per Homework Policy, ensure your child reads every day. Practise cursive handwriting ('f' appears to be a problem letter!).</i></p>	<p style="text-align: center;"><b>Mathematics</b></p> <p><b>Number – multiplication and division</b></p> <p>This half term, the children will develop and secure their knowledge of multiplication and division. Multiplying and dividing numbers mentally drawing upon known facts. They will develop their knowledge of multiplying and dividing whole numbers by 10, 100 and 1000. They will look at multiplying and dividing numbers up to 4 digits by a one or two digit number using a formal written method, including long multiplication and short division, interpreting remainders appropriately. They will identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers. We will look at how to recognise and use square numbers (?) and cube numbers. (?) The children will develop their understanding of solving problems, involving multiplication and division including using their knowledge of factors and multiples, squares and cubes, developing solving a combination of addition, subtract, multiplication and division.</p> <p><b>Number: Fractions</b></p> <p>The children will look at comparing and ordering fractions whose denominators are multiples of the same number. They will identify, name and write equivalent fractions of a given fraction, represented visually including tenths and hundredths. The children will look at recognising mixed numbers and improper fractions and convert from one form to the other, writing mathematical statements.</p> <p><b>Times tables –</b> The children will develop their speed and accuracy of calculating times tables up to 12x12, using Time Tables Rock Stars.</p> <p><i>Practise timetables and the inverse operation – all children need to know their times tables up to 12x12.</i></p>	<p style="text-align: center;"><b>Enquiry Based Science</b></p> <p>The children will explore reversible and irreversible changes that can occur. They will explore that some changes are difficult to reverse, for example burning, rusting and other reactions for example vinegar with the bicarbonate of soda. They will observe and compare the change that take place when burning different materials and we will explore how chemical changes impact on our lives. They will also find out about how chemists create new materials and investigate famous chemists responsible for incredible discoveries.</p> <p><b>Writing across the Curriculum –</b> Create Chemist Top Trumps for a number of famous chemists.</p> <p><i>Can you find out what new materials have been discovered or produced this year by scientist? State what the materials are used for.</i></p>
<p style="text-align: center;"><b>Geography</b></p> <p>We will explore key famous landmarks in London and create tourist brochure. We will, investigate how London has changed from 100 years ago. They will learn why it is a popular tourist destination, and the importance of the River Thames.</p> <p><b>Writing across the curriculum: information about the Great Fire of London</b> <i>Find images of the Great Fire of London – can you paint your own picture?</i></p>	<p style="text-align: center;"><b>History</b></p> <p>The children will learn about the execution of Charles 1 and the effect this had on the country. They will learn about Oliver Cromwell, as Lord Protector, and the Restoration.</p> <p><b>Writing across the curriculum: Newspaper Report – execution of the King</b> <i>What can you find out about Oliver Cromwell and his links to Warrington?</i></p>	<p style="text-align: center;"><b>DT</b></p> <p>The children will use motors to create a moving vehicle. The will plan and create a prototype before making the finished product learning key vocabulary and refining their design skills.</p> <p><b>Writing across the curriculum:</b> instructions -How to create a moving vehicle.</p> <p><i>Can you explain your progress in creating this vehicle project over the half term?</i></p>
<p style="text-align: center;"><b>Art</b></p> <p>The children will explore various structures and landmarks from London and then continue to explore the seven wonders of the world and create, out of modroc, a 3D sculpture of the Moai Staues or' Easter Island Heads'</p> <p><b>Writing across the curriculum –</b> an evaluation of their work</p> <p><i>Can you create your own 3D sculpture from recycled materials?</i></p>	<p style="text-align: center;"><b>Computing</b></p> <p>The children will explore and create 3D animations using Stop Motion! They will physical manipulate an object so that it appears to move on its own. They will utilize their Interest Boxes within these lessons.</p> <p><i>Can you create a flip book animation? You can log on to Purple Mash and create one there.</i></p>	<p style="text-align: center;"><b>Enquiry Based RE</b></p> <p>This half term, we are learning about the religion of Christianity. We will discuss what religious texts and teachings say about God, the world and human life. We will explain the impact of beliefs upon individuals and communities. We will also compare and contrast this religion with others. We will follow lines of enquiry generated during lessons.</p> <p><b>Writing across the Curriculum-</b> explain what inspires and influences you. <i>Talk about: how Christianity compares to yours or another religion?</i></p>
<p style="text-align: center;"><b>Music</b></p> <p>This half term, the children will explore the BBC Ten Pieces. Ten Pieces aims to open up classical music to a new generation of children and inspire them to develop their own creative responses to music through a range of art forms.</p> <p><b>Writing across the curriculum –</b> story of In the Hall of the Mountain King</p> <p><i>Ask your child to talk about the story behind the Edvard Grieg composition – In the Hall of the Mountain King.</i></p>	<p style="text-align: center;"><b>PE</b></p> <p><b>Indoor – Real PE</b></p> <p>The children will complete the first unit of Real Gym. This first unit focuses on developing co-ordination and balance skills. They will explore creating shapes, movements and methods of travel.</p> <p><b>Outdoor –</b> The children will develop their accuracy, balance and co-ordination skills whilst learning to play netball, looking at different passes and the rules of netball.</p> <p><i>Ask your child to share some of the skills and rules they have learned about.</i></p>	<p style="text-align: center;"><b>PSHE</b></p> <p>We will learn about the difference between, and the terms associated with sex gender identity, sexual orientation. The children will do this through the image of The Genderbread person and will explore the book Alien Nation by The Proud Trust.</p> <p>Additionally, we will watch the BBC video: 'I am Leo' from the BBC My Life Series.</p> <p><b>Writing across the curriculum –</b> Alien Nation – planet rules <i>Ask your child what they have learnt about different families.</i></p>
<p style="text-align: center;"><b>SMSC</b></p> <p>The collective worship themes for this half term are: All Saints' Day, All Souls' Day Advent and Christmas traditions from around the world as well as those mentioned in the <b>themes events section. Please see the SMSC Annual Plan and Collective Worship Rota on the website for further details.</b></p> <p style="text-align: center;"><b>Homework</b></p> <p>Our homework overview is in homework books for this half term. There are tasks for reading, writing and a range of optional tasks linked to foundation subjects and PE. Maths homework topics for each week are on the overview but differentiated homework tasks will be sent home with children each Friday. Spellings and challenge spellings are also sent home for the half term. Spelling books containing the pre-tasks and post tasks will be sent home each Friday with homework books. Homework is due each Wednesday.</p>	<p style="text-align: center;"><b>British Values</b></p> <p>To ensure children become valuable and fully rounded members of society, who treat others with respect and tolerance, reardless of eachothers' background, we teach the children about a number of values including: democracy, the rule of law, individual liberty, mutual respect and tolerance for those of different faiths and beliefs.</p> <p>These values underpin our curriculum. We revisit these through our anti- bullying and behaviour policies, Bucket Filling Fill-osophy and subject areas such as History, RE and PSHE aswell</p> <p><i>Discuss what you are learning about British Values and why they are important.</i></p>	<p style="text-align: center;"><b>Themed Events</b></p> <p>6.11.2017 One World Week 10.11.2017 Armistice Day 13.11.2017 National Anti-Bullying Week 20.11.2017 Inter Faith Week 30.11.2017 St Andrew's Day 4.12. 2017 Disability Awareness 10.12.2017 Human Rights Day 11-20. 12.2017 Christmas Nativity and Carols around the tree</p> <p><i>What was our focus for One World Week? What can the children tell you about their learning from Anti-Bullying Week?</i></p>

Our school handwriting font



Aa Bb Cc Dd Ee Ff Gg

Hh Ii Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz

0 1 2 3 4 5 6 7 8 9

# Our Community Values



Thoughtfulness, Diligence, Friendship, Loyalty, Courage, Happiness, Appreciation, Respect for others, Determination, Justice, Dependable, Co-operation, Tolerance, Respect for yourself, Confidence, Enthusiasm, Truthfulness, Love, Respect for the world, Community.

*Please tell us when your child has shown one of the Community Values. Please detail your child's name, Community Values demonstrated and how they have done this in the handprint templates below.*

*When complete, please give a handprint into your child's class teacher so that they can share this wonderful news with your child's class mates.*

Two large, simple line drawings of hands, palms facing up, positioned side-by-side. Each handprint is designed as a template for writing. Inside the outline of each hand, there are several horizontal dotted lines. The first dotted line in each handprint is preceded by the text "has shown the value of" and the second dotted line is preceded by "by". The remaining dotted lines are blank, providing space for the student to write the name of the child and describe the value demonstrated and how it was shown.



KEEP CALM  
AND  
ASK ME ABOUT...

What I have learnt about Gender

How London has change din 100 years and the importnace of the  
River Thames

Which Christian Stories we have learned about.

What chemical changes I have learnt about



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AND  
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How my Moai Statue is progressing

How I am getting along making my moving car in DT

How writers blend action, description, narration and dialogue

My times tables knowledge – need to know up to 12x12



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