



**NOTE TO PARENTS** – the writing in blue in each subject box are suggested activities/ tasks which you could do to support your child's learning outside of the classroom.



**UNIFORM** Everyone looks so smart – thank you for returning to school in the correct uniform. As always, our Uniform Policy is on the website should you have any queries about it.



**HOMETIME ARRANGEMENTS**

Should there be a change to your child's collection or home time routine from the previous year, please inform the school and ensure that whomever is collecting your child, has the correct Password.



**PHYSICAL EDUCATION**

P.E kits should be available at all times though from the start of the half term.

**Indoor kit:** labelled white plain t-shirt, navy blue shorts and pumps.

**Outdoor kit:** labelled blue jogging pants, sweatshirt or hooded top, white T. Shirt and trainers. Please ensure your child's PE kit adheres to the PE uniform policy above.



18 September Book Fair Week, 26 September European Languages Day, 27 September Harvest Festival. Please see the Newsletter for further dates.



Homework is given to children each Friday and it is due on every Wednesday. Please see the front of our child's homework book for further details and expectations



**Rights Respecting School Award.**

As a school, we are working towards achieving the above award. Ask your child which two rights we are focussing on in our class.



Star of the Week this half term will be celebrating the children's learning to learn skills – our 5Rs of: resourcefulness, risk-taking, developing effective relationships, reflectiveness and resilience or writing.

Autumn Term A 2017

Miss Fairhurst Y5F



Curriculum Overview

<p align="center"><b>English</b></p> <p><b>Writing:</b> The children will write produce a range of writing linked to our class text: The Uncommoners – The Crooked Six Pence by Jennifer Bell. This is a book about a secret market under the city of London, where common objects have magical powers. They will explore the writer's techniques and will use a range of sentence styles, punctuation openers and vocabulary. Additionally, they will develop their knowledge of using clear paragraphing.</p> <p><b>If possible, to support your child's learning, please purchase a copy of The Uncommoners: Crooked Six Pence. Thank you.</b></p> <p><b>SPaG:</b> The children will secure their knowledge of relative clauses; use of commas, brackets and different word classes.</p> <p><b>Reading:</b> Guided reading activities are timetabled weekly for groups of children. In these sessions, they will develop their comprehension, inference and deduction skills. We will use Cracking Comprehension resources and reading in daily lessons will also be completed.</p> <p>This term, the <b>reading challenge:</b> Out of This World, is based around missions to various planets and is rewarded for daily reading of 10 minutes.</p> <p><b>Speaking &amp; Listening.</b> Throughout all lessons, the children will discuss and present ideas and develop their use of standard English</p> <p><b>Handwriting:</b> To begin with, we will revise the correct letter formation, size of the different letter families and joins which should be used. We will then combine handwriting practise with spelling patterns.</p> <p>Ensure your child reads every day. Practise cursive handwriting ('f' appears to be a problem letter').</p>	<p align="center"><b>Mathematics</b></p> <p><b>Number-</b> This half term, the children will develop and secure their knowledge of place value. They will read, write, order and compare numbers to at least 1000 000 They will count forward and backwards in steps of powers of 10 for any given number as well as interpreting negative numbers in context. The will apply their place value knowledge to a range of problems.</p> <p><b>Number – addition and subtraction</b> The children will add and subtract whole numbers with more than 4 digits using formal written methods. They will apply this learning to solve multi-step problems using estimation and checking their answers. The children will follow a clear process/ steps for solving word problems</p> <p><b>Statistics:</b> They will also read and interpret information in tables and charts, including time tables.</p> <p><b>Times tables –</b> The children will develop their speed and accuracy of calculating times tables up to 12x12. <b>Practise timetables and the inverse operation – all children need to know their times tables up to 12x12.</b></p> <p>Can you child practise reading time tables to find information?</p>	<p align="center"><b>Enquiry Based Science</b></p> <p>The children will learn that changes can occur when different materials are mixed together. They will discover that some changes can be reversed while others cannot. Through various investigations, the children will use different materials, separation methods and explore how changes to materials happen at different rates when a factor in their investigation changes e.g. does temperature affect the rate at which a liquid will evaporate? <u>Writing across the Curriculum</u> – description/ explanation as though a particle in a material experiencing a reversible change When you are mixing items or using different materials, ask your child what is the most efficient way they could be separated.</p> <p align="center"><b>Interest Boxes</b></p> <p>Please create an interest box with your child which they will use regularly to inspire writing. These have proved very successful in the past. Please use a shoe box or similar size box for this. The topic of the box needs to enable your child to use it to write for different purposes and audiences. See separate homework guidance sent home on 6 September.</p>
<p align="center"><b>Geography</b></p> <p>The children will explore the physical and human characteristics of London. We will explore key famous landmarks and the city, investigating the historical and current geography too. They will learn why it is a popular tourist destination, and the importance of the River Thames.</p> <p><u>Writing across the curriculum: Persuasive advert</u> Find images of different landmarks in London and create an information leaflet.</p>	<p align="center"><b>History</b></p> <p>The children will learn about James 1 using a range of sources and explore his relationship with Parliament. We will explore what led to the Gunpowder Plot and how it was foiled. Additionally, we will find out about Charles I, where we will evaluate how he was involved with the Civil War and consider the impact his death had on England. <u>Writing across the curriculum: Diary entry from the perspective of a conspirator</u> Explain to your family what you have learnt about the Gun Powder Plot</p>	<p align="center"><b>DT</b></p> <p>The children will use motors to create a moving vehicle. The will plan and create a prototype before making the finished product learning key vocabulary and refining their design skills. <u>Writing across the curriculum:</u> instructions -How to create a moving vehicle. Can you explain your progress in creating this vehicle project over the half term?</p>
<p align="center"><b>Art</b></p> <p>The children will explore various structures and landmarks from London and then continue to explore the seven wonders of the world and create, out of modroc, a 3D sculpture of the Moai Staves or 'Easter Island Heads'</p> <p><u>Writing across the curriculum</u> – Information about the Moai Heads and an evaluation of their work Can you create your own 3D sculpture from recycled materials?</p>	<p align="center"><b>Computing</b></p> <p>The children will recognise how software can be used to alter and manipulate images. They will use different software to design and create digital and printed media linked to our London theme. Additionally, they will explore and create 3D animations. Can you manipulate any of your holiday images?</p>	<p align="center"><b>Enquiry Based RE</b></p> <p>This half term, we are learning about the religion of Islam We will discuss if religious teachings affect our laws. We will explain the impact of beliefs upon individuals and communities. We will also compare and contrast this religion with others. We will follow lines of enquiry generated during lessons. <u>Writing across the Curriculum-</u> recount- from perspective of Muhammad (pbuh) Talk about: how Islam compares to yours or another religion?</p>
<p align="center"><b>Music</b></p> <p>This half term, the children will explore the BBC Ten Pieces. Ten Pieces aims to open up classical music to a new generation of children and inspire them to develop their own creative responses to music through a range of art forms.</p> <p>Ask your child to talk about the key vocabulary they have learnt</p>	<p align="center"><b>PE</b></p> <p><b>Indoor – Real PE</b> The children will complete the first unit of Real Gym. This first unit focuses on developing co-ordination and balance skills. They will explore creating shapes, movements and methods of travel. <b>Outdoor –</b> The children will develop their accuracy, balance and co-ordination skills whilst learning to play tennis different shots and the rules of tennis. Ask your child to share some of the methods of separation they have learned about?</p>	<p align="center"><b>PSHE</b></p> <p>To be aware that there are different types of relationships, including marriage and those between family and friends. They will explore different types of families in our modern society. They have to identify behaviour and attitudes which contribute to maintaining friendships and relationships. <u>Writing across the curriculum</u> – friendship guide. Ask your child what they have learnt about different families.</p>
<p align="center"><b>London Trip – Autumn B</b></p> <p>As part of exploring the British Value of Democracy, law and linked to our history and geography topics, we will visit the Police Museum on 6 December for a tour and complete workshops. Letters will be sent out with details of this.</p> <p align="center"><b>SMSC</b></p> <p>The collective worship themes for this half term are: International Day of Peace, Harvest Festival, Jewish New Year – Rosh Hashanah and Yom Kippur, Mental Health Week and Black History Month. Please see the SMSC Annual Plan and Collective Worship Rota on the website for further details.</p>	<p align="center"><b>British Values</b></p> <p>To ensure children become valuable and fully rounded members of society, who treat others with respect and tolerance, reardless of eachothers' background, we teach the children about a number of values including: democracy, the rule of law, individual liberty, mutual respect and tolerance for those of different faiths and beliefs. These values underpin our curriculum. We revisit these through our anti- bullying and behaviour policies, Bucket Filling Fill-osophy and subject areas such as History, RE and PSHE aswell Discuss what you are learning about British Values and why they are important.</p>	<p align="center"><b>Themed Events</b></p> <p><b>26.09.2017</b> To celebrate European Languages Day, we will be learning a variety of French vocabulary. <b>03.10.2017</b> Mental Health Week. We will raise awareness of mental health issues and promote well being <b>16.10.2017</b> Black History Month. We will celebrate black history and the contributions of black people world wide Can you remember the new French vocabulary you have learnt? What can the children tell you about their learning from Mental Health Week?</p>

Our school handwriting font



Aa Bb Cc Dd Ee Ff Gg

Hh Ii Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz

0 1 2 3 4 5 6 7 8 9

# Our Community Values



Thoughtfulness, Diligence, Friendship, Loyalty, Courage, Happiness, Appreciation, Respect for others, Determination, Justice, Dependable, Co-operation, Tolerance, Respect for yourself, Confidence, Enthusiasm, Truthfulness, Love, Respect for the world, Community.

*Please tell us when your child has shown one of the Community Values. Please detail your child's name, Community Values demonstrated and how they have done this in the handprint templates below.*

*When complete, please give a handprint into your child's class teacher so that they can share this wonderful news with your child's class mates.*

Two large, simple line drawings of hands, palms facing up, positioned side-by-side. Each handprint is designed as a template for writing. Inside the outline of each hand, there are several horizontal dotted lines. The first dotted line in each handprint is preceded by the text "has shown the value of" and the second dotted line is preceded by "by". The remaining dotted lines are blank, providing space for a child to write a name and describe an action.



KEEP CALM  
AND  
ASK ME ABOUT...

What I have learnt about different families

Human and physical geography of London

The religion of Islam – does the Qu'ran influence laws?

The properties of different materials



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The different sculptures I have learnt about in Art and what the Moai Statues are

How I am getting along making my moving car in DT

Relative clauses and ask me to show you how to write them

What the different Roman Numerals mean (their value)



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