



REMINDERS & NOTICES



Uniform

The full list of school uniform is available from the office. A reminder that hair longer than shoulder length must be tied up, no jewelry or make-up permitted and if earrings are worn, they must be studs. It is to be noted that blouses are not part of school uniform; polo shirts should be worn. Please note that socks should be grey or white.

P.E. Kits

PE sessions are as follows: Friday

P.E kits should be available at all times in a suitably labelled bag.

Indoor kit: Navy shorts, white t-shirt pumps, water bottle.

(Additional Outdoor P.E sessions will take place in Summer Term A after SATs)

Reading Record

Your child needs to record their reading at home in the daily boxes (parents may wish to do this also). I would be grateful if you could check that your child has made at least 3 written entries in their Reading Record each week and sign for the Out of this world Reading Challenge.

Homework

Your child will be expected to:

- Read for 10 minutes each day
- Complete a short weekly reading, writing (black ink) and maths (pencil) task (no more than **20 minutes** each)
- 5-10 spellings to learn each week
- There will also be optional extension tasks.

The tasks will be based around the work the children have studied that week. Homework is set on a Friday and must be returned by the following Wednesday, so it can be marked and returned. Black pens can be purchased from the school office.

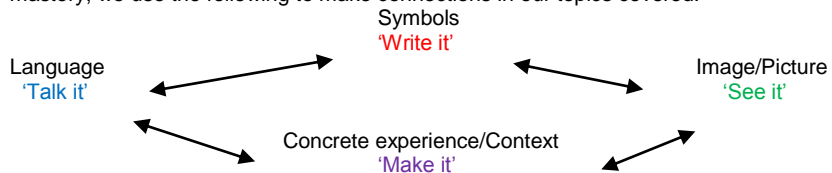
Theme Days

This half term we will partake in the following theme days:

- 15.01.18 - UNICEF
- 05.02.18 - LGBT History Month
- 06.02.18 – Safer Internet Day
- 12.02.18 – Vocations Week
- 16.02.18 – Chinese New Year

Questioning

In Maths, we use a range of questioning through fluency, reasoning and problem solving. For mastery, we use the following to make connections in our topics covered:



Please feel free to make an appointment to chat to me at any time.
Many thanks, Mrs Chambers

Spring Term A 2018

Teacher Name: Mrs Chambers

Year/Class: Y6C



Curriculum Overview

Mathematics

Number

- Identify common factors, common multiples and prime numbers of all numbers up to 100
- Sequencing numbers including fractions and decimals
- Rounding numbers, including decimals
- Multiplying and dividing numbers by 10 – 1000 including decimals

Measurement

- Converting units of measurements and using this knowledge to solve multistep word problems.


Geometry: Properties of Shapes

- Draw 2D shapes using given dimensions and angles. Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals and regular polygons.
- Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.

Number: Ratio


- Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts. Solve problems involving similar shapes where the scale factor is known or can be found.

Children will have a mental maths test or arithmetic-style questioning each day to develop their mental strategies and pace.

 Revise rapid recall of times tables and their related division facts.


French

During this half term the children's learning will focus on playing and enjoying sport. The children will be able to express preferences and opinions on sports and hobbies. In addition to this, they will research a traditional french sport and compare to a traditional British sport.

 Investigate major sporting events in France.

Computing – Learning to be Creators


This term we will use and combine a variety of software to design and create digital and printed media. They will collect, analyse and present data accurately within a spreadsheet. The children will understand computer networks including the internet and the services they provide (e.g. the World Wide Web). They will recognise how these services offer opportunities for communication and collaboration. The children will learn to use search engines effectively in research.

 Look at the computing page of the VLE.

PE

Indoor P.E. – Real Gym

The children will use various gymnastic techniques to explore sequences involving: balances, making shapes and travelling.

 Teach your family ways to travel.

Creative Curriculum Topic: Mayans

English

Writing: The children's narrative writing will be based on descriptive writing including: adventure, myths and building tension through our class book 'The Girl of Ink and Stars'. The children will also write diary entries, letters and using cross curricular geography skills create their own mythical land. Nonfiction writing will be through our History and Geography topics.


Reading: Daily guided reading sessions will include comprehension tasks and challenge questions using 'Cracking Comprehension' and SATs style practice questions. There will also be opportunities for teacher-modelled reading.

Spelling, grammar and punctuation:

We will continue to revise basic grammar skills ensuring we are using a wide variety of grammatical and punctuation skills across all our writing. We will also be introducing new grammatical terms such as: the subjunctive form, the past progression form and using the superlatives to define non-formal writing. Our initial spelling focus will be based on the common misspelt words for Year 6 and following this, the focus will be spelling patterns, homophones, synonyms and antonyms.


Handwriting: This will link to the spelling activities and we will continue to practise developing a neat style of joined up handwriting.

Speaking and Listening: This is a skill which is continually developed in class through drama and poetry reading.

 Continue to use a wide variety of punctuation in your homework. Vary the literature that you are reading, and don't forget to learn your spellings!

Science – Electricity

Our topic this half term is Electricity. The children will then discover how a variety of circuits work and understand how electricity is used in our everyday lives. We will also discuss the impact of this on our environment; both local and worldwide. The children will also research key scientists involved in electricity.

 Investigate the use and importance of solar power as a renewable energy source.

British Values – Democracy

We will discuss the importance of democracy and link to various activities completed across school to enhance team building skills through democratic decision-making. This will link into our R.E. topic this half term as it highlights the importance of living in a democratic, multi-cultural society.

P.S.H.E. – Taking risks

The children will be learning about taking risks to be able to explain their choices and stand by choice when faced with pressure. This will involve discussing scenarios when they may need to say no and providing them with the skills and ideas of how to be more assertive. This will follow on from last half terms focus on anti-bullying by tackling the issue of peer pressure.


Social, Moral, Spiritual and Cultural

Compare Islamic cultural ideals to those of other religions. Consider how using Greener forms of energy could help save the planet. Talk about the importance of family and friendship in helping us all have a fulfilling life.

Consider how our technology could help alleviate loneliness in older relatives who may struggle to leave the house.


History – The Mayans

This term, our focus will be the Mayans. We will be exploring the era of the Mayans and placing events on a timeline. We will also be exploring the cultural and religious elements of the civilisation. In addition to this, we will be looking at connections with other civilisations and their link with chocolate. We will consider their geographical location and compare/contrast to British history and customs of the same time periods. Writing focuses – diary entry, instructions and persuasion.

 Research who the Mayans were and where they were from.

Geography – Knowledge and skills

This term we will be exploring the physical features of the world and extending our understanding of geographical terminology. This will include: discovering what the lines of latitude and longitude represent; understanding time-zones; comparing two locations in terms of population and physical environment and investigating the effects of climate change in the UK. Writing focuses – newspaper report and explanation text. Maths focus – graphs, data collection, co-ordinates and scales on maps.

 Collect information about the recent floods across Britain.

Art – Collage

After an initial study of the variety of techniques associated with collage, our focus will be on creating imagery from our class book. We will combine the different collage techniques to create a scene individually. Children will investigate the most effective materials and most efficient techniques in order to achieve their final outcome.


 Look for different ways collages are constructed.

DT – Textiles

We will continue the Design Technology expectations for Year 6 through extended projects; planned for after SATs in the Summer


RE – What should our attitudes be on our journey?

Focus for this term's RE will be on Islam. The children will review Muslim beliefs and use reasoning skills to compare and contrast their beliefs with those of other faiths. The children will consider challenges faced by Muslims on their journey within different cultural environments.

 Research when a positive attitude has led to a successful journey.

Music – A New Year Carol

The music for this half term is based upon one of the songs from Benjamin Britten's 'Friday Afternoons' - A New Year Carol. The children will focus on the key skills of listening and appraising, performing, improvising and composing.

 Research the life of Benjamin Britten.