



REMINDERS & NOTICES



Uniform

The full list of school uniform is available from the office. A reminder that hair longer than shoulder length must be tied up, no jewellery or make-up permitted and if earrings are worn, they must be studs. It is to be noted that blouses are not part of school uniform; polo shirts should be worn. Please note that socks should be grey or white.

P.E. Kits

PE sessions are as follows: Monday & Friday

P.E kits should be available at all times in a suitably labelled bag.

Indoor kit: Navy shorts, white t-shirt pumps, water bottle.

Outdoor kit: Navy shorts, navy tracksuit, white t-shirt, trainers, water bottle.

Reading Record

Your child needs to record their reading at home in the daily boxes (parents may wish to do this also). I would be grateful if you could check that your child has made at least 3 written entries in their Reading Record each week and sign for the Out of this world Reading Challenge.

Homework

Your child will be expected to:

- Read for 10 minutes each day
- Complete a short weekly reading, writing (black ink) and maths (pencil) task (no more than **20 minutes** each)
- 5-10 spellings to learn each week
- There will also be optional extension tasks.

The tasks will be based around the work the children have studied that week. Homework is set on a Friday and must be returned by the following Wednesday, so it can be marked and returned. Black pens can be purchased from the school office.

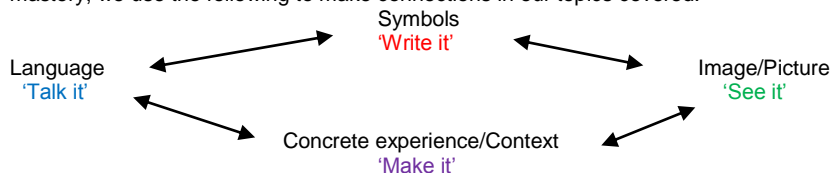
Theme Days

This half term we will partake in the following theme days:

- One World Week – Week beginning 6 November
- Armistice Day – 10 November
- Anti-Bullying Week – Week beginning 13 November
- Inter-Faith Week – Week beginning 20 November
- Human Rights Day – 10 December

Questioning

In Maths, we use a range of questioning through fluency, reasoning and problem solving. For mastery, we use the following to make connections in our topics covered:



Please feel free to make an appointment to chat to me at any time.
Many thanks, Mrs Bootland

Autumn Term B 2017

Teacher Name: Mrs Bootland

Year/Class: Y6B



Curriculum Overview

Mathematics

Number

- Identify common factors, common multiples and prime numbers.
- Use their knowledge of the order of operations to carry out calculations involving the four operations.
- Solve problems involving addition, subtraction, multiplication and division.

Fractions

- Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.
- Compare and order fractions, including fractions > 1
- Generate and describe linear number sequences (with fractions)
- Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions.
- Multiply simple pairs of proper fractions, writing the answer in its simplest form [for example $x =$]
- Divide proper fractions by whole numbers [for example $\div 2 =$]
- Associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example]
- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.

Children will also have ties tables practice and arithmetic-style questioning each week to help develop a range of mental calculation strategies.



Revise rapid recall of times tables

French - 'Where I live/Where you live'

The children will continue to use our compare and contrasting skills to identify the similarities and differences of the home environments of children in France with their own. We will also compare our Christmas traditions. Our language focus will be writing questions and continuing to create extended sentences using verbs and conjunctions.



Review prior learning of 'everyday life' in French.

Computing – Learning to be e-safe

This term we will be delving deeper into e-safety by investigating scams and schemes such as phishing. They will combine a variety of software to design and create digital and printed media to advise other children of the dangers of the internet.



Research any scams or schemes which have been published in the news relating to the world wide web.

PE

Indoor – Real Gym The children will participate in Real Gym activities where they will develop their flexibility, strength, technique, control and balance.

Outdoor PE – Invasion Games The children play netball and apply basic principles suitable for attacking and defending.



Keep a diary of any exercise undertaken.

Creative Curriculum Topic: How was Pearl Harbour a significant turning point for Britain during WWII? & Will you ever see the water you drink

English

Writing: The children will recite poetry with a festive theme this half term. They will analyse the use of older language through the study of 'Twas the night before Christmas'. There will be cross-curricular writing incorporated into our English lessons focusing on newspaper reports, biographies and letter writing. The children's narrative writing will be based on building tension and creating atmosphere through our class book 'The Water Tower'. We will also use other class books ('Letters from a lighthouse' and 'Rose Blanche') to link our history topic through our narrative writing.

Reading: Daily guided reading sessions will include comprehension tasks and challenge questions using 'Cracking Comprehension'. There will also be opportunities for teacher-modelled reading.

Spelling, grammar and punctuation:

We will review basic grammar, which will include identifying word classes and use of parenthesis. We will then focus on some new grammatical terms; such as: pronouns, adverbials, cohesive devices across paragraphs, active and passive voice and semi-colons in a list. Our initial spelling focus will be based on the common misspelt words for Year 6 and following this, the focus will be spelling patterns, homophones, synonyms and antonyms.

Handwriting: This will link to the spelling activities and we will continue to practise developing a neat style of joined up handwriting.

Speaking and Listening: This is a skill which is continually developed in class through activities such as drama, debating and PSHE.



Continue to read a wide range of literature both fiction and non-fiction. Practise individual common misspelt words.

Science – Evolution and inheritance

Our topic this half term will involve investigating DNA and discussing ideas around selective breeding. We will also look at inherited and behaviour traits. This will coincide with links to our previous work on adaptations. We will discover how the human race has evolved and key scientists involved in these discoveries. Writing focuses – note taking, debates and argument writing.



Research evolution findings from fossils.

British Values – Tolerance

We will discuss the British value of individual liberty linked to Armistice Day and our history topic. The children will develop a greater understanding of our democratic system and how other countries are less fortunate than us. This will also lead into the Human Rights Day.

PSHE – Health & Well-being

We will continue to look at recognising how images in the media and online do not always reflect reality and can affect how people feel about themselves. We will also be recapping the different forms of bullying and how to tackle this. We will address anti-bullying techniques in line with school policy.

Social, Moral, Spiritual and Cultural

Discuss how information about communities and cultures are presented on the internet. Consider issues surrounding the misuse of information and access to personal information. Talk about the power and the limitations of ICT. Consider how our technology facilitates communication and the sharing of information.

History – How was Pearl Harbour a significant turning point for Britain during WWII?

This term, our focus will be examining the support of our allies during WWII. Specifically, we will look at how America joining us, assisted with the defeat of Hitler. We will also make links to our class books: 'Letters from the lighthouse' and 'Rose Blanche'. Writing focuses – diary entries, letters and postcards and explanation text.



Research the events of Pearl Harbour.

Geography – Will you ever see the water you drink again?

This will include exploring the physical features of the world and recapping our knowledge of the water cycle. We will also investigate the journey of a river from source to sea. This will also lead us to the comparison of World Rivers and the rainfall in different localities. Writing focuses – newspaper report, biography and an eye witness

account.



Research the largest rivers across the world.

Art – Printing/painting

After an initial artist study of Monet, our focus will be on printing. We will be using stencils as a printing technique in order to duplicate identical images. Children will investigate the most efficient material in order to make a stencil and most efficient technique in order to achieve their final outcome.



Look for artists who base their work around water.

DT – Textiles

Our focus for this term will be combining different fabrics within our textiles unit. The children will design and produce fabric advent calendars using a combination of stitching techniques building upon their former knowledge. They will review techniques used and evaluate their products on purpose and audience.



Research examples of fabric advent calendars already being produced

R.E. – Sikh Dharam

Our R.E. for this half term will focus on the question: What do we commit ourselves to on our journey? This question will centre on Sikhism, exploring the ethos of this religion and comparing and contrasting to our earlier studies of Christian commitments. Writing focus – biography and explanations.



Research and compare celebrations in Sikhism and Christianity.

Music – Ten Pieces - Classical

Ten Pieces Primary is a BBC programme designed for 7 to 11-year-olds and aims to open up the world of classical music to children and inspire them to develop their own creative responses to ten pieces of music through composition.



Research popular classical music and when it is used.