



REMINDERS & NOTICES



Uniform

The full list of school uniform is available from the office. A reminder that hair longer than shoulder length must be tied up, no jewellery or make-up permitted and if earrings are worn, they must be studs. It is to be noted that blouses are not part of school uniform; polo shirts should be worn. Please note that socks should be grey or white.

P.E. Kits

PE sessions are as follows: Wednesday & Friday

P.E kits should be available at all times in a suitably labelled bag.

Indoor kit: Navy shorts, white t-shirt pumps, water bottle.

Outdoor kit: Navy shorts, navy tracksuit, white t-shirt, trainers, water bottle.

Reading Record

Your child needs to record their reading at home in the daily boxes (parents may wish to do this also). I would be grateful if you could check that your child has made at least 3 written entries in their Reading Record each week and sign for the Out of this world Reading Challenge.

Homework

Your child will be expected to:

- Read for 10 minutes each day
- Complete a short weekly reading, writing (black ink) and maths (pencil) task (no more than **20 minutes** each)
- 5-10 spellings to learn each week
- There will also be optional extension tasks.

The tasks will be based around the work the children have studied that week. Homework is set on a Friday and must be returned by the following Wednesday, so it can be marked and returned. Black pens can be purchased from the school office.

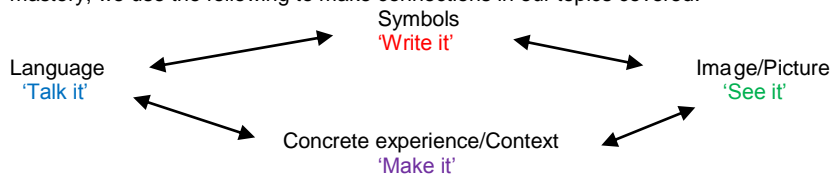
Theme Days

This half term we will partake in the following theme days:

- International Day of Peace – 21 September
- European Languages Day – 26 September
- Harvest Festival – 27 September
- World Mental Health Week – 3 October
- Black History Month – 16 October

Questioning

In Maths, we use a range of questioning through fluency, reasoning and problem solving. For mastery, we use the following to make connections in our topics covered:



Please feel free to make an appointment to chat to me at any time.
Many thanks, Mrs Bootland

Autumn Term A 2017

Teacher Name: Mrs Bootland

Year/Class: Y6B



Curriculum Overview

Mathematics

Place Value (inc. decimals)

- Read, write, compare and order numbers to at least one million
- Recognise place value of each digit, including decimals up to 3 decimal places

Mental and written addition and subtraction

- Mentally add and subtract combinations of numbers up to 2 decimal places
- Review written methods for addition/subtraction and train to select the most appropriate method.

Mental and written multiplication and division (inc. time)

- Mentally multiply and divide combinations of numbers up to 2 digits
- Review written methods for multiplication/division and train to select the most appropriate method.
- Review of the 24hr clock

Fractions

- Identify common factors, common multiples
- Compare and order fractions, including fractions >1 (including on a number line).

Children will also have ties tables practice and arithmetic-style questioning each week to help develop a range of mental calculation strategies.



Revise rapid recall of times tables

French

My everyday life/your everyday life – the children will use our compare and contrasting skills to identify the similarities and differences of the lives of children in France with their own. Our language focus will be telling the time, reviewing the school day and creating extended sentences using verbs and conjunctions.



Review prior learning of 'our family' in French.

Computing – Learning to be e-safe

This term we will be delving deeper into e-safety by investigating scams and schemes such as phishing. They will combine a variety of software to design and create digital and printed media to advise other children of the dangers of the internet.



Research any scams or schemes which have been published in the news relating to the world wide web.

PE

Indoor –Real PE The children will participate in an exciting net and wall game. This will develop good fundamental skills, encourage good communication, team work, decision making and creativity in order to out-wit opponents.

Outdoor PE – Games. The children will learn and enhance the vital skills that enable them to play a variety of team games successfully.



Research how you can increase daily physical activity.

Creative Curriculum Topic: How was Pearl Harbour a significant turning point for Britain during WWII? & Will you ever see the water you drink

English

Writing: The children will study the poem 'The Blessing' by Imtiaz Dharker this term. They will analyse this poem and write in a similar style to conclude this unit. There will be cross-curricular writing incorporated into our English lessons focusing on diary entries, an explanation text, newspaper reports (including eye-witness accounts and biographical writing). The children's narrative writing will be based on real life experiences from Tsunami survivors. The children will also focus on our class book 'A long walk to water', writing flashbacks and comparative stories. We will also look at a picture book called 'The Water Tower' to conclude our fiction writing.

Reading: Daily guided reading sessions will include comprehension tasks and challenge questions using 'Cracking Comprehension'. There will also be opportunities for teacher-modelled reading.

Spelling, grammar and punctuation:

We will review basic grammar, which will include identifying word classes and use of parenthesis. We will then focus on some new grammatical terms; such as: pronouns, adverbials, cohesive devices across paragraphs, active and passive voice and semi-colons in a list. Our initial spelling focus will be based on the common misspelt words for Year 6 and following this, the focus will be spelling patterns, homophones, synonyms and antonyms.

Handwriting: This will link to the spelling activities and we will continue to practise developing a neat style of joined up handwriting.

Speaking and Listening: This is a skill which is continually developed in class through activities such as drama, debating and PSHE.



Continue to read a wide range of literature both fiction and non-fiction. Practise individual common misspelt words.

Science – Living things and their habitats

Our topic this half term will be: Living things and their habitats. This will involve describing how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. They will also learn to give reasons for classifying animals based on specific characteristics. Writing focuses – note taking, information texts and argument writing.



How many different habitats can you describe and the types of animals that would live there?

British Values – Tolerance

We will discuss tolerance within our community and Europe. As our focus we will use the children's book 'Something Else' by Kathryn Cave and Chris Riddell. This is a fantastic tool for enabling discussions about key British values and relating it to scenarios which children can relate to.

PSHE – Health & Well-being

We will discuss positive and negative emotions linked to self-esteem and self-acceptance. We will look at recognising how images in the media and online do not always reflect reality and can affect how people feel about themselves.

Social, Moral, Spiritual and Cultural

Discuss how information about communities and cultures are presented on the internet. Consider issues surrounding the misuse of information and access to personal information. Talk about the power and the limitations of ICT. Consider how our technology facilitates communication and the sharing of information.

History – How was Pearl Harbour a significant turning point for Britain during WWII?

This term, our focus will be examining the support of our allies during WWII. Specifically, we will look at how America joining us, assisted with the defeat of Hitler. We will also make links to our class books: 'Letters from the lighthouse' and 'Rose Blanche'. Writing focuses – diary entries, letters and postcards and explanation text.



Research the events of Pearl Harbour.

Geography – Will you ever see the water you drink again?

This will include exploring the physical features of the world and recapping our knowledge of the water cycle. We will also investigate the journey of a river from source to sea. This will also lead us to the comparison of World Rivers and the rainfall in different localities. Writing focuses – newspaper report, biography and an eye witness



account. Research the largest rivers across the world.

Art – Printing/painting

After an initial artist study of Monet, our focus will be on printing. We will be using stencils as a printing technique in order to duplicate identical images. Children will investigate the most efficient material in order to make a stencil and most efficient technique in order to achieve their final outcome.



Look for artists who base their work around water.

DT – Textiles

Our focus for this term will be combining different fabrics within our textiles unit. The children will design and produce fabric advent calendars using a combination of stitching techniques building upon their former knowledge. They will review techniques used and evaluate their products on purpose and audience.



Research examples of fabric advent calendars already being produced

RE – Christianity: God

Our R.E. for this half term will focus on the question: Is life like a journey? This question will centre on Christianity, exploring the lives of Christians such as: John Wesley, Desmond Tutu and the Archbishop of York. We will contrast this to the commitments we have at school. Writing focus – biography.



Research key figures in your community who have demonstrated commitment to an important cause.

Music – Rock

Children will explore the elements of music through musical activities such as pulse, rhythm and pitch games as well as vocal warm ups. In addition to this, the children will learn the difference between improvisation and composition. They will then create and practise their own compositions before performing to their peers, based on 'Living on a Prayer'.