



REMINDERS & NOTICES



Welcome back to a new half term. We hope you have had a nice Christmas and would like to thank you very much for all your kind gifts and cards.



P.E. Kits

P.E. days are Tuesday and Thursday. Thursday will be outdoor PE and Tuesday will be indoors. However, the children should have a full indoor and outdoor PE kit in school at all times in case the weather forces us to change the day outdoor P.E. takes place.



Homework

Homework will be given on a Friday and should be returned by the following Wednesday. It will consist of a short-written task and an optional task that will be linked to our Creative Curriculum or Science topic (*taken from a choice menu given at the beginning of each half term*) and a short maths task (differentiated, given weekly). The children will also receive spellings and times tables that they must learn for weekly tests and they are expected to read their reading book at least 5 times a week (and record this in their reading diaries). Reading miles passports with rewards will be sent home to encourage you to read more. These tasks you can complete with your child at home, will help them improve over the half term.



Questioning

In KS1 the main types of questioning promoted are **Compare and Contrast** (e.g. how is Warrington similar/different to London?) and **Basketball questioning**. This means the question is 'bounced' around the classroom. Or, a question is posed and a student is asked to answer the question. The teacher then asks another student to expand on that answer further and then another student is asked to evaluate the response e.g. All children should wear a school uniform – discuss.



Snacks and Water

A reminder that snack for morning playtime should either be money for toast (provided in a purse/wallet or envelope) or a healthy snack such as fruit, crackers or a small sandwich. Snacks for the afternoon are not necessary as fruit is provided by the school. Children should have a transparent drink bottle filled with water in school every day.



School Uniform

Please refer to the school's uniform policy (including P.E kit policy) on the school's website www.callands.warrington.dbprimary.com. A coat must be brought to school every day, regardless of the weather, just in case. Stud ear-rings only and these **must** be removed prior to P.E sessions.

Your child's happiness and well-being is of paramount importance and therefore if you have any concerns or questions please speak to me about them. The quicker you let me know if you think there is a problem the sooner we can sort it out together, so please do not hesitate to make an appointment to speak to me.

Regards
Miss O'Neill

Spring Term A 2018

Teacher Name: Miss O'Neill

Year/Class: Y20'N



Curriculum Overview

Geography

The children will study the seasons and weather using the contrast of a hot country - Kenya (West Africa) linked to our focus English text: **Lila and the Secret of Rain – David Conway** and a cold country - The Arctic. This will be compared to the U.K. The children will look again at the world map and label the main continents and oceans and the equator. They will use the line of the equator to locate the U.K, Kenya and Antarctica. They will make links between this and the weather patterns in the different locations.

1. **UK focus:** children will understand the different seasons in a year and describe how the weather can affect us.
2. **Kenya focus:** children will learn about the weather in Kenya and how it affects the physical and human geography of the country.
3. **Arctic focus:** children will learn about the weather in the Arctic and how it affects the physical and human geography of the country.

Focus for Enquiry:

Where do the leaves go in Winter?

Subsidiary focus:

Why is the weather so hot in Africa and are the seasons the same?



Ask a grown up to print a map of the world and display it somewhere in your house. Highlight the continents, oceans and the equator. Can you learn these by heart?

Art

COLLAGE

The children will use the stimuli of natural art linked to their science EBL project of plants. They will produce observational drawings linked to nature. They will collect natural materials form their local environment to inspire their work. They will make a group piece of natural art sculpture and use IT to record their work. They will study the work of Andy Goldsworthy and other natural artists. They will compare their natural sculptures to the work of Natural artists and will use the images of their natural art work to produce a collage.

Focus for Enquiry: How do artists use nature in their work?



Go on a nature walk. Collect natural objects e.g. leaves, twigs and bring them into school.

PSHE

The children will learn to recognise that their behaviour can affect other people, share their opinions on things that matter to them and explain their views through discussions with one other person and the whole class. They will offer constructive support and feedback to others. They will identify and respect the differences and similarities between people. They will recognise different types of teasing and bullying and understand that these are wrong and unacceptable. They will learn strategies to resist teasing or bullying and if they experience or witness it, they will learn whom to go to and how to get help.



What strategies would you use if you felt somebody was bullying you on-line? Talk to a grown-up about this.

British Values

Learning more about mutual respect for others.



How would you explain our school motto 'Unique children, together we are one' to a new child starting our school?

UNICEF RIGHTS (We will be focussing on this term)

The freedom to say what you think (Article 13 – every child must be free to say what they think and to seek and receive all kinds of information as long as it is within the law)
The right to believe what you want (Article 14 – every child has the right to think and believe what they want and to practise their religion as long as they are not stopping other people from enjoying their rights. Governments must respect the rights of parents to give their children information about this right)

Mathematics

This half term we will be covering the following objectives:

Money work

- recognise and use symbols of pounds (£) and pence (p); combine amounts to make a particular value.
- use different coins to make the same amount (e.g. use coins to make 50p in different ways; work out how many £2 coins are needed to exchange for a £20 note)
- solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

Money work will also involve consolidating work on addition and subtraction including

- add 2 two-digit numbers within 100 (e.g. 48p + 35p) and can demonstrate their method using concrete apparatus or pictorial representations
- use estimation to check that their answers to a calculation are reasonable (e.g. knowing that 48 + 35 will be less than 100)
- subtract mentally a two-digit number from another two-digit number when there is no regrouping required (e.g. 74p – 33p)
- recognise the inverse relationships between addition and subtraction and use this to check calculations and work out missing number problems (e.g. $\Delta - 14p = 28p$)

Some children will also move onto

- work out mental calculations where regrouping is required (e.g. 52p – 27p)
- solve more complex missing number problems (e.g. $14p + \square - 3p = 17p$; $14 + \Delta = 15p + 27p$)
- solve word problems that involve more than one step
- recognise the relationships between addition and subtraction and can rewrite addition statements as simplified multiplication statements (e.g. $10p + 10p + 10p + 5p + 5p = 3 \times 10p + 2 \times 5p = 4 \times 10p$)

Time work

- read the time on the clock to the nearest 15 minutes including quarter past/to the hour and draw the hands on a clock face to show these times.
- know the number of minutes in an hour and the number of hours in a day and compare and sequence intervals of time

Some children will also move onto

- read the time on the clock to the nearest 5 minutes



Practise telling the time on clocks and watches around your home.

Music

Children will use their voices expressively and creatively by singing songs and speaking chants and rhymes. They will play tuned and untuned instruments musically. They will listen with concentration and understanding to a range of high-quality live and recorded music. They will experiment with, create, select and combine sounds using the inter-related dimensions of music. Children will learn about the language of music through playing the glockenspiel.



Listen to different pieces of music and say what you like or dislike about them. Use musical vocabulary to describe them eg. tempo, volume, pitch, pulse, rhythm etc

PE

OUTDOOR: Basketball

INDOOR: Real P.E

The children will be taught to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. They will participate in team games, developing simple tactics for attacking and defending.



Practise large ball skills at home in your garden, on a field or at the park.

English

This half term we will study three main texts: Lila and the Secret of Rain by David Conway, traditional tales and Seasonal poems.

When writing, we will focus on using the past and present tense appropriately. We will work on how to use commas in a list of nouns and how to use words with a suffix added. In handwriting we will be practising using cursive joined up writing. We will work on ensuring that children produce lower case letters that are consistent in size and that capital letters stand out. Phonics and spelling will be taught daily following the Year 2 expectations. Children read once a week in a guided group session with the teacher. This will focus on comprehension skills.



Read every day to an adult and compare characters from different stories. Practise including words with a suffix added in your writing (ly, ed, ing, ful, ness and less).

Science

Children will observe and describe how seeds and bulbs grow into mature plants. They will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. They will use the local environment to observe how plants grow. They will be introduced to the requirements of plants for germination, growth and survival, as well as the processes of reproduction and growth in plants. They will understand that seeds and bulbs need water to grow but most do not need light and that seeds and bulbs have a store of food inside them.

Focus for Enquiry: How does temperature affect how plants grow?

Children will conduct their own comparative tests



Plant a seed or bulb at home and observe how it changes over the weeks.

Computing

Learning to be e-safe

Children will learn why passwords are important and the reasons for keeping them private. They will learn that computers can be used to communicate with people close and far away and they will learn that they must use technology safely and respectfully.



Send a class member a message on the Year 2 class page on the school website.

RE

Judaism

Children will compare special times or celebrations to normal times. They will look at how Jewish people worship God through celebrations. They will find out how Jewish families celebrate Hanukkah and Sukkot. Children will think about whether there is anything in their lives that they would want to remember. How would they want it remembered? They will design a celebration including food and decorations and look at similarities between the children's celebrations and the Jewish ones the class have learned about.

Focus for Enquiry: Does worship help people?

Subsidiary focus: How do Jewish people celebrate?



Find out about Hanukkah and Sukkot.

Social, Moral, Spiritual and Cultural understanding

This will be promoted across the curriculum daily.

Is it ever O.K to tease other people? Talk to a grown-up about this.



Important dates/trips