



REMINDERS & NOTICES



Welcome back after half term. We are looking forward to an exciting half term ahead of us.



P.E. Kits

P.E. days are Tuesday and Thursday. Thursday will be outdoor PE and Tuesday will be indoors. However, the children should have a full indoor and outdoor PE kit in school at all times in case the weather forces us to change the day outdoor P.E. takes place.



Homework

Homework will be given on a Friday and should be returned by the following Wednesday. It will consist of a short-written task and an optional task that will be linked to our Creative Curriculum or Science topic (*taken from a choice menu given at the beginning of each half term*) and a short maths task (differentiated, given weekly). The children will also receive spellings and times tables that they must learn for weekly tests and they are expected to read their reading book at least 5 times a week (and record this in their reading diaries). Reading miles passports with rewards will be sent home to encourage you to read more. These tasks you can complete with your child at home, will help them improve over the half term.



Questioning

In KS1 the main types of questioning promoted are **Compare and Contrast** (e.g. how is Warrington similar/different to London?) and **Basketball questioning**. This means the question is 'bounced' around the classroom. Or, a question is posed and a student is asked to answer the question. The teacher then asks another student to expand on that answer further and then another student is asked to evaluate the response e.g. All children should wear a school uniform – discuss.



Snacks and Water

A reminder that snack for morning playtime should either be money for toast (provided in a purse/wallet or envelope) or a healthy snack such as fruit, crackers or a small sandwich.

Snacks for the afternoon are not necessary as fruit is provided by the school.

Children should have a transparent drink bottle filled with water in school every day.



School Uniform

Please refer to the school's uniform policy (including P.E kit policy) on the school's website www.callands.warrington.dbprimary.com. A coat must be brought to school every day, regardless of the weather, just in case. Stud ear-rings only and these **must** be removed prior to P.E sessions.

Your child's happiness and well-being is of paramount importance and therefore if you have any concerns or questions please speak to me about them. The quicker you let me know if you think there is a problem the sooner we can sort it out together, so please do not hesitate to make an appointment to speak to me.

Regards
Miss O'Neill

Autumn Term B 2017

Teacher Name: Miss O'Neill


Year/Class: Y20'N



Curriculum Overview

PSHE
 Core Theme 1: Health and Well-being
 Fundamental British Values: Rule of law
 Community Values Respect for yourself, thoughtfulness, happiness acceptance
 5Rs relationships, responsibility


The children will learn about the importance of, and how to, maintain personal hygiene. They will learn the names for the main parts of the body (including external genitalia) and the bodily similarities and differences between boys and girls. They will find out about how some diseases are spread and can be controlled; the responsibilities they have for their own health and that of others; to develop simple skills to help prevent diseases spreading. They will discuss ways of keeping physically and emotionally safe including responsible ICT use and online safety, road safety, cycle safety and safety in the environment, rail, water and fire safety. They will understand that household products, including medicines, can be harmful if not used properly

 *Learn how to wash your own hair and body properly.*

UNICEF RIGHTS (We will be focussing on this term)
 The freedom to say what you think (Article 13 – every child must be free to say what they think and to seek and receive all kinds of information as long as it is within the law)
 The right to believe what you want (Article 14 – every child has the right to think and believe what they want and to practise their religion as long as they are not stopping other people from enjoying their rights. Governments must respect the rights of parents to give their children information about this right)


Mathematics
 This half term we will be covering the following objectives:

- Compare and order lengths and record the results using >, < and =.
- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm) to the nearest appropriate unit using rulers
- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.
- Ask and answer questions about totalling and comparing categorical data
- Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) sign.
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.
- Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.
- Write simple fractions for example, $\frac{1}{2}$ of 6 = 3
- Draw diagrams to represent fractions

 *Practise playing shops with coins and notes. Add up your bills and give the correct change.*


English
 This half term we will study two main core texts: Man on the Moon by Simon Bartram and One Giant Leap by Don Brown.

When writing, we will concentrate on writing extended sentences that include a variety of conjunctions and expanded noun phrases. We will use the past and present tense appropriately and know that an apostrophe can indicate ownership. In handwriting we will be practising using cursive joined up writing. We will work on ensuring that children produce lower case letters that are consistent in size and that capital letters stand out. Phonics and spelling will be taught daily following the Year 2 expectations. Children read once a week in a guided group session with the teacher. This will focus on comprehension skills.


 *Read every day to an adult. Write for pleasure e.g. cartoon strip. Practise cursive joined up handwriting.*

Science
 Humans (Health and Growth)
 Children will notice that humans have offspring which grow into adults. They will find out about and describe the basic needs of humans, for survival (water, food and air). They will describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.


Focus for Enquiry:
 What are protein and vitamins and why do we need them?
 Subsidiary focus:
 What happens if we don't exercise or eat healthy foods?

 *Keep a food diary for a week. Are you eating a balanced plate?*


Computing
 LEARNING TO BE CREATORS
 Children will learn that technology can be used to communicate ideas and they will recognise common uses of information technology beyond school. They will recognize that some forms of communication are better than others and they will be able to create, store and retrieve digital content.
 Children will look at the way in which technology can be used to communicate ideas and thoughts. They will create some of the following TV News/Radio, Emails, Text Messages, Telephone Calls, eBooks and magazines, Digital video

 *Ask a grown up if you can send an e-mail and a text message to somebody in your family*


British Values
 We will be learning about further tolerance and harmony between different cultural traditions e.g. in R.E we will respect how people celebrate over the Christmas holiday.

 *Do you think it is always safe for children and pets to be at a firework display? When would this be O.K or not?*


Music
 Children will use their voices expressively and creatively by singing songs and speaking chants and rhymes. They will listen with concentration and understanding to a range of live and high-quality music. They will learn a variety of songs to perform at the Christmas production.

 *Christmas production songs will be coming home two at a time to learn*


PE
 OUTDOOR: TENNIS INDOOR: REAL P.E
 Children will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. They will participate in team games, developing simple tactics for attacking and defending

 *Practise using a bat and ball at home*

RE
 CHRISTIANITY – GOD
 Focus Question: What do special stories teach worshippers and others?
 This unit enables pupils to examine the belief in a creator God who is active in the world redeeming it through God incarnate in Jesus. The focus is on the delivery of Good News and the fulfilment of His promise. Opportunities are provided to explore the nature of God's news and the response of humankind to it and for pupils to make links to their experiences of delivering and receiving significant news.


 Read the story of the Nativity and make a book about it.

Social, Moral, Spiritual and Cultural understanding
 This will be promoted across the curriculum daily.

 *What special traditions do you have in your family in the run up to Christmas?*

History
 Children will use a range of simple sources to devise historical questions, summarise their learning into short sentences and ask questions about what they have heard or seen. They will explain what they think is important about the past and explain reasons why. They will identify any important changes which happened at the time being studied. They will use more complex phrases to describe time – a long time ago, decades ago... and sort recent historical studies into a broad time order. They will learn about changes within living memory – where appropriate, these should be used to reveal aspects of change in national life. They will compare aspects of life in different periods, significant historical events, people and places in their own locality

Focus for Enquiry: Where did the wheels on the bus go?


 *Visit the Museum of Science in Manchester and look at transport through the ages.*

Important dates/trips
 Our class charity is CHILDREN IN NEED - NOVEMBER 17TH (More information to follow).
 On November 30th we will be visiting the Palace Theatre Manchester to watch the stage show of 'Nativity!'

- 1.11.17 All Saints' Day
- 2.11.17 All Souls' Day
- 6.11.17 One World Week – geography focus week
- 10.11.17 Armistice day
- 13.11.17 Anti-Bullying week
- 20.11.17 Inter-Faith week – R.E focus week
- 30.11.17 St. Andrew's Day and 'Nativity' visit
- 4.12.17 Disability Awareness and Advent collective worship
- 10.12.17 Human Rights Day
- 11/20.12.17 Nativity and Carols

DT
 The children will design purposeful, functional, appealing products for themselves and other users based on design criteria and generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology. They will evaluate and explore a range of existing products and evaluate their ideas and products against design criteria.

Focus for Enquiry: Can you design a working hand puppet?

 *Can you make a puppet at home out of recycled materials?*