



REMINDERS & NOTICES



Uniform

Pupils are required to wear full school uniform each day; this must consist of grey trousers or grey skirt/dress, white polo shirt, navy jumper or cardigan, plain white or grey socks/tights, flat black sensible school shoes.

Outstanding practice in the EYFS curriculum requires children to spend an equal balance of their time indoors and outdoors. As the weather can be unpredictable please ensure that children have a suitable coat which is warm and has a hood. Also, to enable children to access the outdoor water play, they must have their own wellingtons in school every day. Please ensure all clothing and bags are labelled as this will prevent children's clothes getting misplaced.

Spare uniform and underwear are also necessary to have in school for when children get wet or muddy during outdoor play or when on occasions, children have toileting accidents. This set would need replacing as and when used, class teachers will notify you when this is the case.



P.E. Kits

Pupils need to have their PE kit in school every day; this will come home at the end of each half term for washing. Indoor PE kit must consist of: a white T-shirt, navy blue shorts and black pumps. Outdoor PE kit should include a tracksuit for colder weather (preferably navy) and trainers. Please ensure all kit is labelled.

Indoor PE sessions take place in the hall every Monday.

Outdoor PE sessions take place every Tuesday.

Please ensure that your child has their PE kit in school every day.



Homework

Reading bags will be sent home daily, these will contain a reading book and a reading record which you are required to complete every time you read with your child. Reading books will be changed every Monday and Thursday if they have read their book at home more than once.

Letters and sounds and key word homework will also be given each week on a Friday, this must be completed and returned to school by the following Wednesday and placed in the homework tray. Your child will occasionally bring home some homework via a task sheet. This will be linked to work covered in class that week.

PSHE

Managing feelings and behaviour—Begin to negotiate and solve problems without aggression; Talk about how they and others show feelings; Talk about their own and others' behaviour and its consequences; Work as part of a group or class.



What strategies could you use if you disagree with a friend? Talk to a grown up about this.

British Values

Through children's changing interests and the theme 'Animals' children will be supported to develop an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.

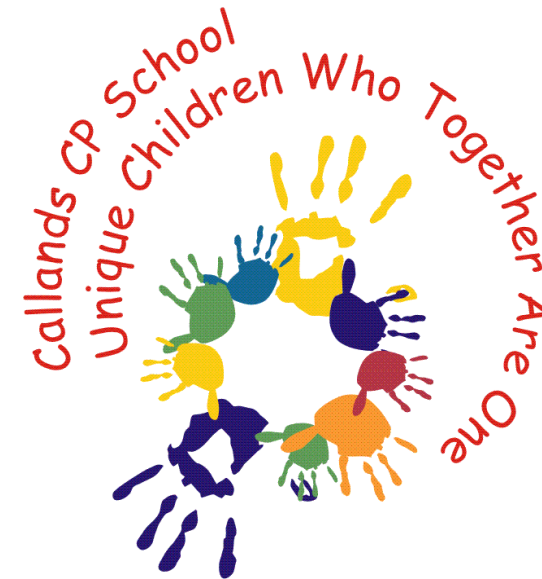
Our Rights

As a Rights Respecting School, this term we are thinking about our rights to a safe environment and to be treated fairly.

Spring A 2018

Teacher Name: Mrs Brinkworth

Year/Class: Reception



Curriculum Overview

Mathematics

Through the changing focus of children's interests children will be developing their understanding and ability to use their mathematical skills through 'Animal' themed challenges covering the following objectives:

- Use days of the week in context, e.g. story.
- Recognise a minute as unit of time.
- Count actions carried out in a minute
- Recite numbers to 20, then 100.
- Count back from at least 10 to zero.
- Order numerals to 20.
- Count up to 20 objects and beyond.
- Begin to estimate quantities, e.g. choose from 5, 10 or 20.
- Sort and describe 2D shapes.
- Begin to recognise symmetry.
- Name rectangles, squares, circles and triangles.
- Sort other objects using given criteria.
- Adding one or two more by counting on to find the answer.
- Subtract one or two more by counting back to find the answer.
- Begin to read the corresponding addition and subtraction.
- Continue a repeating pattern with three colours/shapes/objects.



Practice counting up to 100 as you walk to places. Describe the shapes of everyday objects around the house.

Expressive Arts and Design

Through the changing focus of children's interests, and the theme 'Animals' children will have the opportunity to develop their understanding in Expressive Arts and Design by:

- Making moving animals and model animals.
- Designing and making their own animals from around the world.
- Making Chinese New Year lanterns.
- Making animal habitats using junk modelling and in the woodland.
- Working creatively on a range of weekly challenges relating to unique child themes.



Recycle all of your food boxes and bring them to school to make a 3D model

Physical Development

Outdoor PE: Developing hand/foot – eye coordination when throwing, rolling, kicking, passing and stopping large balls with their feet.

Indoor PE: Real Gymnastics. Developing the movement skills of coordination, balance and floor movement patterns. Developing static balance. Why do we need to exercise and warm up before exercise? Writing words and sentences on the line. Other focus areas: Why does my body get tired? How do I keep my teeth healthy?



Practise some ball skills at home in your garden, on a field or at the park.

EYFS Curriculum

Literacy

Through the changing focus of children's interests and the theme 'Animals' children will be deepening their skills in literacy for a variety of purposes by:

Writing:

- Completing two weekly writing challenges based on the book 'Where the Wild Things are'. Focusing on:
 - Writing lists, labels, captions, and simple sentences using the sounds learnt so far.
 - Writing sentences with the conjunctions 'and' and 'because'.
- Complete writing tasks at home using super hero writing target books.



Write the shopping list for the weekly supermarket trip.

Reading:

- Using the reading challenge basket to generate questions to focus on while in the reading area.
- Learn and practise a range of key 'High Frequency' and 'Tricky Words'.
- Sharing a range of fiction and non-fiction books during story time and guided reading sessions.
- Demonstrating an understanding of what they have read by completing a variety of challenges during guided reading sessions.



Read to an adult every day and talk about what is happening in the story.

Letters and Sounds:

- Learn and practise letters/sounds: j, v, w, x, y, z, zz, qu, sh, th, ch, ng, ai, ee, long oo, short oo, oa, ar, or, igh, ur, ow, oi, ear, er, air, ure.
- Practise blending for reading.
- Practise reading high frequency words learned so far.
- Practise reading and writing captions and sentences.
- Practise all previously learned GPCs.
- Practise segmentation for spelling.
- Teach and practise spelling CVCC/ CCVC words.
- Teach and practise reading CVCC/ CCVC words.



Use the link on our class home page and play games on phonics play.



Communication and Language

Through the changing focus of children's interests and the theme 'Animals' children will be developing their communication and language skills through taking part in a variety of challenges including:

- Listening and responding to a range of texts including fairy tales and stories related to unique interests.
- Taking part in drama activities including role play, hot seating and freeze frames.
- Recalling and ordering events in stories.
- Answering 'how' and 'why' questions about stories and experiences.
- Answering compare and contrast question during guided work.



Use your toys to make up your own story. Ask a grown up to listen to you.

Understanding the World

Through the changing focus of children's interests and the theme 'Animals' children will have the opportunity to investigate and challenge themselves through a variety of enquiries including:

- What is a world map? Where is China? What's it like in China? What traditions do they have?
 - Where is Antarctica? Where is the north and south poles? Where are the rainforests in the world?
 - What makes animals different or similar?
- Enquiry based learning into how things work linked to unique child focuses.



Ask a grown up to print a map. Can you find China?

Computing

Through the changing focus of children's interests children will be developing their skills in computing focusing on learning to be E-safe. The following objectives will be covered:

- Learn how to login to the school computers safely.
- Learn that staying safe online is similar to staying safe in the real world.
- Learn the school rules for staying safe on the internet.
- To understand the importance of asking for help from an adult when on the internet or using computers.
- Learn how they can use the internet to find information



Use our class page on the school website to send a message.



Children will have the opportunity to challenge themselves through an on-going enquiry on Islam covering the following questions:

- Who is my neighbour?
- What is Zakat? (Third pillar of Islam)
- Why do Muslims give a set amount of their money to charity regularly?
- Who can I help?
- What charities do we support as a school?
- What is fairness, caring and sharing?
- How do I treat others?
- How do I feel when I help others?
- Why should I share what I have with others who are not as lucky as me?



Find out about Muslim celebrations. Compare and contrast to other religions.

Trips/Visitors/Events

- In the first week of February children will be introduced to Forest Schools and will take part in weekly sessions in the schools own woodland.
- On Tuesday 20 March children will be given the opportunity to take part in a trip to Imagine That in Liverpool. Initial interest letters will be sent home in the near future.