



REMINDERS & NOTICES



Welcome to Year 1, I hope you all had a relaxing Christmas break and are looking forward to the term ahead.



P.E. Kits

P.E. days are **Tuesday and Wednesday**. Tuesday will be indoor PE and Wednesday will be outdoors. However, the children should have a full indoor and outdoor PE kit in school at all times in case the weather forces us to change the day outdoor P.E. takes place. Please check that trainers and pumps still fit, both should be in school at all times. Names should be clearly labelled on all items of clothing.



Homework

A reminder that homework will continue to be in the homework overview which will be inside the books. Please remember the writing task must be completed inside the book. Reading records must be brought to school every day for guided reading. Books will be changed and reading certificates will be rewarded Monday and Friday when placed in the box. A gentle reminder that homework books must be handed in every Wednesday or they will not be marked as adhering to the homework policy.



Snacks and Water

Children should have a transparent drink bottle filled with water in school every day. Please ensure this bottle is clearly labelled with your child's name and class. If you wish your child to purchase toast, crumpets, milk and water during morning break time and must bring money for this daily which can be kept inside their tray.



School Uniform

Please check that your child has a pair of PE pumps and a pair of trainers for both PE sessions. Trainers are needed for outdoor PE to give adequate support and pumps are not suitable footwear for outdoor PE. Please ensure that black footwear is worn every day as the Uniform policy states. Nail varnish is not allowed and must be removed before coming into school.



Important Dates

15.01.18 – UNICEF
05.02.18 – LGBT History Month
06.02.18 – Safer Internet Day
12.02.18 – Vocations Week
16.02.18 – Chinese New Year
More information to follow soon – Visit to the Museum of Liverpool during Spring B

Your child's happiness and well-being is of paramount importance and therefore any concerns or questions that you or your child has I want you to feel able to speak to me about them. The quicker you let me know if you think there is a problem the sooner we can sort it out together, so please do not hesitate to make an appointment to speak to me. Thank you for your continued support.

Regards Mrs McShane











Spring Term A 2018

Teacher Name: Mrs McShane

Year/Class: Y1L



Curriculum Overview

<p>PSHE Core Theme 2: Relationships Fundamental British Values: Tolerance, individual freedom, rule of law Community Values Respect for yourself, thoughtfulness, happiness acceptance courage, respect for others 5s Risk-taking The children will learn about</p> <ul style="list-style-type: none"> communicating their feelings to others, to recognise how others show feelings and how to respond recognising what is fair and unfair, kind and unkind, what is right and wrong <p> <i>With an adult, talk about the different feelings you have had and how you can cope handling your feelings.</i></p> <p>UNICEF RIGHTS The right to have a voice (Article 12 – every child has the right to have a say in all matters affecting them, and to have their views taken seriously) The right to play and relax (Article 31 – every child has the right to relax, play and take part in a range of cultural and artistic activities)</p> <p>Social, Moral, Spiritual and Cultural understanding This will be promoted across the curriculum on a daily basis.</p> <p>British Values We will be learning about respect for others by handling emotions. In PHSE the children will identify different emotions people have and how they can how respect and respond appropriately to each emotion.</p> <p> <i>With a grown up, think about how you can cheer someone up if they are feeling sad.</i></p>	<p>Mathematics This half term we will be covering the following objectives:</p> <p>Measurement – time Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later]and measure and begin to record time (hours, minutes, seconds)</p> <p>Place Value Count to 40 forwards and backwards, beginning with 0 or 1, or from any number. Count, read and write numbers from 1-40 in numerals. Read and write numbers from 1-20 in numerals and words. Identify and represent numbers using objects and pictorial representations. Given a number, identify 1 more or 1 less.</p> <p>Measurement - money Recognise and know the value of different denominations of coins and notes. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.</p> <p> <i>Wear a watch and practise reading the time to the hour and half past throughout the day.</i></p>	<p>English This half term we will study different traditional tales and their characteristics and features. The children will learn how to use the suffix –ing and –est correctly within the traditional tale 'Little Red Riding Hood'. After enriching their vocabulary and comparing different versions of the tale, the children will write their own version of the story with a change. For our non-fiction writing, the children will learn the features of an instruction text using the story 'How to Grow a Dinosaur' by Caryl hart and 'How to Trap a Dragon' by Pie Corbett. Within the instructions, the children will apply their understanding of imperative verbs and time conjunctions In poetry, traditional tales will continue with Roald Dahl's book Revolting Rhymes.</p> <p> <i>Read every day to an adult. Write your own traditional tale with an imaginative twist (e.g. changing the animal in the tale or the setting).</i></p>
<p>Computing E-Safety This half term, the children will be learning how they all leave a digital foot print while using the internet. The children will learn how to be safe using the internet by talking about appropriate websites and what to do if they have found something that makes them feel uncomfortable.</p> <p> <i>With a grown up, talk about which websites are for children and what to do if something upsets you online.</i></p>	<p>Music Bhangra, Baroque and Funk In Music, the children will practise the song 'In the Groove' and try to find the beat and pulse to similar styles of music. 'In the Groove' is a song that was specially written to teach children about different styles of music.</p> <p> <i>Change the lyrics to 'In the Groove' to create your own song. Perform it in class. .</i></p>	<p>RE Islam This term children will explore at how Muslims believe Allah to be the creator of the World through different stories. After retelling some stories, the children will reflect on what personal qualities are important to have and how it is important to treasure and respect the World we have. Focus for Enquiry: Why do some people think God made the World?</p> <p> <i>Make a poster advertising how to help our environment be a happy, clean, safe place to live.</i></p>
<p>Geography During this term, the children will learn about the 4 countries in the United Kingdom and their characteristics. They will then compare their own country and childhood to a country in Africa. This will reinforce their learning of the different countries' identity as well as their locational knowledge. Focus for Enquiry: Where would you prefer to live: England or Africa?</p> <p> <i>Can you read a story about a child from a different country (e.g. Handa's Hen)? Draw and label how your childhood is different or similar.</i></p>	<p>History History will be taught during Spring B where the children will be learning all about changes within living memory. This enquiry will focus upon toys in particular. Focus for Enquiry: What has changed since my grandparents were young?</p> <p> <i>Interview your parents and grandparents about the toys they played with.</i></p>	<p>Art 3D sculptures During this half term, we will look at a wide range of sculptures made of different materials. We will focus on building sculptures suitable for 'the Three Little Pigs' to embed our understanding of traditional tales. Each child will explore which materials are suitable for a sculpture and will use different artist's style to influence their choice of design. The children will also learn how to identify warm and cold colours in different art. Focus for Enquiry: What material would be the best for a house sculpture?</p> <p> <i>What colours do you think are warm or cold colours? Have a look around your room to find some. Make a mood board to show this.</i></p> <p>PE OUTDOOR: GAMES INDOOR: REAL PE During outdoor PE, the children will be developing their ball handling skills through netball. They will learn how to apply skills such as dribbling, passing and defending to a simple game. Within indoor PE, the children will learn how to control their balance using REAL PE.</p> <p> <i>Play 'Piggy in the Middle' with a friend to develop your defending technique.</i></p>

