



Findings From GB SMSC/British Values Focussed Walk

March 2015

- The governors were very positive about everything they observed during their monitoring visit to the school.
- With regards Collective Worship, they were extremely impressed by what they saw. They felt that the Christian message was given to the children by Ray (Methodist Minister) in a light touch manner which was fun and engaging. They felt British Values were addressed, with the tolerance of others and making decisions for themselves.
- Displays around the school were noted in a positive manner, e.g. 5Rs, French and SMSC vocabulary.
- The governors witnessed moral education, most notably in the EYFS through work on Jack and the Beanstalk (with the focus on stealing). Children in this phase were also able to inform governors that they have previously studied Chinese New Year.
- In Y1, children told governors, “I like working together with friends and co-operating with each other”. Children in this year were also able to articulate resilience in writing. When asked, Who follows class rules?, one child’s response (with complete indignation!) is, “Everyone follows rules”.
- When questioned by governors about bullying in Y2, the children quoted Cyber bullying without prompt and progressed to talk about the steps they would take should they be subject to bullying. They spoke of their confidence in staff to deal with such issues and were equally confident in the BDIs. Furthermore, the children stated that they could refer matters to their School Council representatives to take to their weekly meetings, demonstrating their confidence in democracy within the school.
- Y3 emphasised social development, discussing giving to society without receiving. Reference was made to their upcoming plans for fundraising for Comic Relief. Children were able to discuss out of school rules eloquently and explain why they existed with examples of their impact on society e.g. Taekwondo moves must remain in Taekwondo classes, as used on the playground etc, they could lead to injury.
- Y4 were witnessed completing team spirited outdoor adventurous activities ahead of their residential visit later that day. This was enabling their social development in the groups they would be with over the course of their visit.
- Y5 were creating a persuasive poster for ‘Why Parents Should Send Their Children to Callands’. Governors felt the children’s ideas underpinned just how well SMSC is developed across the school. They wrote about a considerable number of whole school policies e.g. bucket filling, fun and exciting to learn about new things, their enthusiasm for school, Maths, visits. Children were proud of their work too.

- In Y6, governors witnessed a focus on spiritual development during History lessons. Children were comparing the Christian religion with that of the Mayans. Both classes demonstrated purposeful atmospheres. All groups of learners were able to show recent pieces of work which they were proud of. They spoke of being happy to have the opportunity to try new things , being supported and sticking together during challenges. Children spoke of the values of the school and were able to expand on the definitions of these and reference how the HT leads such a focus on a Monday in Collective Worship.
- Governors felt that pupils work in harmony from a range of religious, ethnic and socio-economic backgrounds as they were unable to identify which children belonged to which group within lessons.
- With regards cultural development, children across the school spoke of violin lessons, drumming workshops, and visits to France.
- Overall, governors felt there was a great team spirit about the school and their observations were concluded by a younger child who stated, “Rules are there to help everyone”.