



Reminders & Notices



I hope you all had a good half term break and are looking forward to the half term ahead.

We are continuing and deepening our understanding of The Stone Age.

Uniform:

The full list of school uniform is available on the website under the office part of the parents tab. Also, longer hair must be tied up, no jewellery or make-up permitted and if earrings are worn, they must be studs.

P.E. Kits:

PE sessions are as follows: Monday and Friday

P.E. kits should be available at all times though from the start of the half term.

Indoor Kit: Labelled white plain t-shirt, navy blue shorts and pumps.

Outdoor Kit: Tracksuit (preferably navy) and trainers. Please ensure an outdoor PE kit is provided as PE lessons will be held outside even if it is cold!

Reading Records:

Ideally children should be reading at home for at least 10 minutes every day and this should be recorded in reading records in accordance with the 'Out of This World Reading Mission.' Additionally, parents are asked to initial each arrow on the reading mission to enable children to gain their certificates and work their way around the galaxy. Children should be encouraged to read a range of reading material alongside the school reading books.

Homework:

Children will be given 20 minutes of Maths and Writing homework **plus a reading task**; they will also be given a list of spellings. Homework will be given on a Friday to be handed in on a Wednesday. It must be completed in black ink - not biro. If your child struggles to complete their homework, homework club is on in Miss Fairhurst's Classroom on a Tuesday and Thursday.

By visiting the VLE with your child you will be able to extend and support their learning at home.

Questioning:

Questions we use for deeper thinking are as follows: compare and contrast, basketball and metaphor. E.g. Compare and contrast - What are the similarities and differences between igneous and sedimentary rock? Basketball - What impact does the weather have on our environment? Metaphor - Why does it mean to feel blue?

Important Dates

Monday 6 November - One World Week

Friday 10 November - Y3 Warrington Museum Visit

Monday 13 November - National Anti-Bullying Week

Monday 20 November - Inter Faiths Week

Monday 11 December - Human Rights Day

Autumn Term B 2017

Teacher Name: Mr Kirk

Year/Class: Y3K



Curriculum Overview

<p style="text-align: center;">English</p> <p>This half-term, the children will be using a narrative by Satoshi Kitamura called 'Stone Age Boy.' They will start by studying examples of narratives before the children write their own. In our non-fiction topic, children will read, analyse and write an explanation text. Next, children will read and learn to recite a range of poetry. Children will be expected to join up handwriting consistently at school and home, examples of this are attached. Speaking and listening will be taught throughout all subjects.</p> <p>Parents can help by practising the reading and spelling of the Y3 common exception words.</p>	<p style="text-align: center;">Mathematics</p> <p>This half-term, the children will learn to measure, compare, add and subtract different lengths in m, cm and mm. They will then extend their learning by solving problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. Once confident with measuring, children will measure the perimeter of simple 2D shapes. Children will move on to multiplication and division including calculating mathematical statements for within the multiplication tables and write them using the multiplication, division and equals signs. Parents can help by encouraging their child to learn times tables.</p>	<p style="text-align: center;">Enquiry Based Science</p> <p>This half term, our topic is 'Rock and Soils.' The children will discover the different types of rocks and how they are formed, comparing them based on appearance and simple properties. They will learn how fossils are formed and about the contribution of Mary Anning to the field of palaeontology. Children will understand how soil is formed, investigate the different types and then investigate the permeability of different soils. To further enhance and enrich the children's learning, they will take part in an educational visit to Warrington Museum.</p> <p>Parents can help by researching different ways rocks are formed.</p>
<p style="text-align: center;">Geography</p> <p>Children will be continuing with the question 'What makes the Earth angry?' They will learn about the structure of volcanoes and how they are formed, along with how they affect people's lives. Using maps and atlases, they will also locate and plot different volcanoes around the world. Finally, they will explore earthquakes, tornadoes and tsunamis. Parents can help by researching earthquakes around the world with their child.</p>	<p style="text-align: center;">History</p> <p>Last half term, the children mainly focused upon life in the Stone Age. This half term the children will be learning how life changed throughout the ages. The children will develop their own reasoning as to why certain aspects such as housing changes throughout each age, generating and investigating their own enquiry questions. They will also learn the significance of the farming revolution on people and landscape of Britain.</p> <p>Parents can help by researching Iron Age hillforts.</p>	<p style="text-align: center;">Enquiry Based Religious Education</p> <p>Children will be answering the question 'Can one person change the world?' This half term, the children will look at the impact Jesus had on his followers and the world as a whole. They will learn and understand the qualities needed to make a difference in people's lives, reflecting on how they could use them.</p> <p>Parents can help by discussing the Nativity story and how this is important to Christians.</p>
<p style="text-align: center;">Art</p> <p>This half term, the children will continue to look at cave paintings created in the Stone Age before using similar styles and techniques to sketch an animal or person from this period in history. They will then investigate different ways of printing, including potato, press and silhouette, and evaluate their effectiveness. Furthermore, the children will select one printing technique to produce a final piece of artwork linked to the Stone Age. Finally, they will elaborate their final piece.</p> <p>Parents can help by looking for repeated patterns.</p>	<p style="text-align: center;">Design and Technology</p> <p>This half term, the children are continuing with investigating shell structures, such as packaging, to produce a 'treasure chest' to hold precious gems. They will look at existing products and how they are designed, made and secured. The children will use nets of 3D shapes to produce different shell structures and will try out different strengthening techniques to use on their final product. Once their product is complete, the children will evaluate it against existing products and their design.</p> <p>Parents can help by looking at how packaging is secured.</p>	<p style="text-align: center;">Computing</p> <p>During this term, the children will be learning about the importance of using copyright correctly and the consequences of trusting all information on the internet. They will be creating an advice booklet using a range of software.</p> <p>Parents can help by visiting the E-Safety page with your child to read advice on their VLE homepage.</p>
<p style="text-align: center;">Music</p> <p>This half term, children will be learning about the language of music through playing the glockenspiel. The learning is focussed around exploring and developing playing skills through the glockenspiel and recorder. They will follow a scheme of listening and appraising, musical activities including singing, playing instruments, improvisation and composition.</p> <p>Parents can help by singing this song with their child.</p>	<p style="text-align: center;">Physical Education</p> <p>In indoor PE, children will work on developing different gymnastic shapes in a variety of ways using the new apparatus through the Real Gym scheme.</p> <p>In outdoor PE, children will be taught to take part in striking and fielding games and understand the importance of warming up activities.</p> <p>Parents can help by encouraging daily exercise.</p>	<p style="text-align: center;">PSHE</p> <p>This half term, the children will be focussing on safety and risk-taking. They will learn to recognise, predict and assess risks in different situations and decide how to manage them responsibly and to use this as an opportunity to build resilience. They will also be able to recognise how their increasing independence brings increased responsibility to keep themselves and others safe. Parents can help by discussing safety.</p>
<p style="text-align: center;">French</p> <p>This half term, the children will look at the days of the week and the months of the year in French.</p>	<p style="text-align: center;">British Values</p> <p>This half-term the children will learn about many different religions and understand the importance of the beliefs to their followers during Inter Faiths Week.</p>	<p style="text-align: center;">SMSC</p> <p>Linked to Human Rights Day, the children will review the rights that everyone has. They consider the rights focused on last half term and select two new focuses.</p>

