



## Reminders & Notices



I hope you all had a good half term break and are looking forward to the half term ahead.

### P.E. Kits:

PE sessions are as follows: Monday and Wednesday

Please check the school website for appropriate P.E. kit.

### Reading Records:

Children should be encouraged to read at home at least 5 minutes every night. They will also continue to receive their reading challenges to be completed weekly in their reading records. Guided reading objectives will also continue to be stuck into the reading records so that you can see what we have been working on in class and possibly develop this skill further at home.

### Homework:

Please remember that homework is given on a Friday to be returned by the Wednesday. If you do not hand your homework in, this will need to be completed during Discovery time. Homework club is on during lunchtimes so that if you feel you need additional help Mrs Halpin and Mrs Hughes will be there. Please note: If you hand your homework in after Wednesday, you will not lose your Discovery Time but your homework may not be marked. Presentation should be your best at all times otherwise your homework will need to be copied out again neatly.

### Questioning:

Questions we use for deeper thinking are as follows: compare and contrast, basketball and metaphor.

E.g. Compare and contrast - What are the similarities and differences between modern writing and Roman writing?

Basketball - How can you prove that it is Autumn?

Metaphor - The Romans were raging bulls. Explain this metaphor.

### Themed Days:

01.11.2017 - All Saints Day.

02.11.2017 - All Souls Day.

06.11.2017 - One World Week

10.11.2017 - Armistice Day

13.11.2017 - National Anti-Bullying Week

20.11.2017 - Inter-Faiths Week

30.11.2017 - St Andrew's Day

04.12.2017 - Advent

10.12.2017 - Human Rights Day

11.12.2017 - Christmas Traditions from Around the World.

14.12.2017 - Catalyst Museum Year 4 Trip.

# Autumn Term B 2017

## Teacher Name: Mrs Lucas

## Year/Class: Y4L



# Curriculum Overview

<p style="text-align: center;"><b>English</b></p> <p>This half-term we will start by reading and analysing the story 'The Pied Piper'. We will be rewriting the story by making changes based on the setting and characters. We will also be writing explanation texts related to our Science topic on 'Sound' and related to the story read. Children will be encouraged to use a range of sentence styles and will be expected to join up their writing. It is essential that children develop their reading skills at home to support the learning that takes place in the classroom. Parents can help by practising the reading and spelling of the Y4 common exception words</p>	<p style="text-align: center;"><b>Mathematics</b></p> <p>Children will develop their mental ability to solve multiplication and division calculations. They will be encouraged to use the inverse operations to solve and check their answers. Children will also cover written multiplication and will apply this skill to real life word problems. Children will then move onto measurement with a particular focus on length. Towards the end of the half term children will collect, analyse and present data. Parents can help by working on multiplication and division facts. Using the 'Times Tables Rock Stars' website will help children with this.</p>	<p style="text-align: center;"><b>Enquiry Based Science</b></p> <p>Our topic for this half term is 'Sound'. We will learn about how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness. The children will complete hands-on activities to explore the way particles pass sound vibrations on and will experiment with how high and low sounds are made. Children will work scientifically and collaboratively to investigate the best material for soundproofing in the context of making a music studio quieter. Parents can help by making a string telephone to investigate how sounds change over a distance.</p>
<p style="text-align: center;"><b>Geography</b></p> <p><b>Why do so many people choose to go to the Mediterranean for their holiday?</b></p> <p>Children will continue to use an atlas to identify different countries that are on coast of the Mediterranean Sea. They will collate their information found about the Mediterranean countries and present their work to the class as a fact file. Children will identify key landmarks in a range of Mediterranean countries and compare the weather. Parents can help by collecting brochures, photographs, research etc.</p>	<p style="text-align: center;"><b>History</b></p> <p><b>'Why were the Romans so powerful and what did we learn from them?'</b></p> <p>Children will be investigating why the Romans were so powerful and what we have learnt from them. They will understand why the army was so powerful and will research about different battle formations. Children will also understand the size and structure of Hadrian's wall as it was when it is built. Children will be writing a play based on the successful invasion. Parents can help by researching with children about Hadrian's wall.</p>	<p style="text-align: center;"><b>Design and Technology</b></p> <p>Children will be using their skills taught so far to design and make a moving roman soldier. They will use mechanical systems such as levers and linkages to create movement. Children will then extend their learning to create their own moving Christmas card. Parents can help by designing different Christmas cards using levers.</p>
<p style="text-align: center;"><b>Art</b></p> <p>After researching about Roman collages, children will design and create their own. Children will be encouraged to use a range of materials and techniques to complete their final product. They will use the ripping and overlapping technique. Parents can help by looking for collages and identifying how changes of colour and tone can have a positive impact to their final collage.</p>	<p style="text-align: center;"><b>Computing</b></p> <p>This half term children will continue to use the school website to complete research type activities. They will also be using the iPads to take, edit and insert photographs to create an iMovie. They will develop their skills to include a range of transitions. They will also learn how to add music and text to their iMovie. Parents can help by encouraging children to use the school website to develop their learning further.</p>	<p style="text-align: center;"><b>Enquiry Based Religious Education</b></p> <p>This half term, children will understand why some occasions can be sacred to believers from the perspective of Christianity. We will also be comparing and contrasting different celebrations including those from the Sikhism faith. Parents can help by encouraging children to talk about and respect different festivals e.g. Christmas and Diwali.</p>
<p style="text-align: center;"><b>Music</b></p> <p>Children will be learning and experimenting with the various elements of music, to gradually develop a class song. They will start by using their bodies and voices to investigate pulse and rhythm, before progressing to the use of un-tuned, and then tuned, instruments. Parents can help by encouraging children to use the music page on the VLE.</p>	<p style="text-align: center;"><b>Physical Education</b></p> <p>In outdoor PE, children will be working as a team to complete challenges during OAA (Outdoor Adventurous Activities). Children will learn to read a map and how to create their own treasure hunt. In indoor PE, we will be following the Real PE programme that aims to develop the Fundamental Movement Skills for all children. Parents can help by encouraging daily exercise.</p>	<p style="text-align: center;"><b>PSHE</b></p> <p>This half term children will continue to develop their understanding of emotions and how this relates to belonging to a family. They will understand that every child has a right to be loved and not every family will be the same. Parents can help children to create a family tree.</p>
<p style="text-align: center;"><b>French</b></p> <p>This half term the children will be covering the local area. They will be using French vocabulary to describe shops and provide simple directions.</p>	<p style="text-align: center;"><b>British Values</b></p> <p>Children will be deepening their understanding of British Values across the curriculum. They will be appreciating and understanding how other faiths practise their beliefs within their communities.</p>	<p style="text-align: center;"><b>SMSC</b></p> <p>Children will be taking part in an inter-faith week when they will be comparing and contrasting different faiths and beliefs. They will also be taking part in a range of activities during anti-bullying week.</p>

