



Reminders & Notices



Welcome to Year 4, I hope you all had a good summer break and are looking forward to the term ahead. This term our overall theme is 'The Mediterranean.'

P.E. Kits:

PE sessions are as follows: Wednesday and Friday

Please check the school website for appropriate P.E. kit. All kits should be in each day in case there is a need to change our PE day on the last minute. Hair must be tied back and earrings must be removed.

Homework:

Children will be given Maths, Writing and a Reading task for homework. They will also be given a list of spellings for the weekly spelling test. Children will be assessed on their times tables weekly and scores will be collected in. Times tables can be taught in a fun way. Plenty of games are on the school VLE. If children would like to extend their learning further, they are also provided with cross-curricular optional homework.

Important Dates

Thursday 21 September - International Day of Peace.
Tuesday 26 September - European Day of Languages.
Wednesday 27 September - Harvest Festival
Monday 2 October - Jewish New Year
Monday 2 October - World Mental Health Week
Monday 16 October - Black History Month

FINALLY - During the first term in a new year group it is important that routines are created and expectations are made clear. A huge push for this half term will be to get children to present their work neatly in school and in their homework books and to learn their times tables. Please help your child to settle quickly into Year 4 by encouraging him/her to take pride in his/her work. Untidy work will not be accepted and children will be asked to copy their work out again. This does also include homework tasks to ensure that they are presenting their work to the best of their ability at all times.

If you have any questions please do not hesitate to come in to speak to myself.

Thank you for your continued support.
Mrs Williams

Autumn Term A 2017

Teacher Name: Mrs Williams

Year/Class: Y4W



Curriculum Overview

<p style="text-align: center;">English</p> <p>This half-term we will start by studying the story 'Escape from Pompeii'. The story relates to our Geography topic based on the Mediterranean. We will be analysing the text and identifying key language used and then write our own version of the story. In our non-fiction topic, children will read, analyse and write explanations. Children will be expected to join up handwriting consistently at school and home, examples of this are attached. Speaking and listening will be taught throughout all subjects. Parents can help by working through Y4 common exception words.</p>	<p style="text-align: center;">Mathematics</p> <p>Children will recognise and understand the value of each digit in 4-digit and 5-digit numbers, including the use of decimals. They will order and compare numbers beyond 1000 and round any number to the nearest 10, 100 or 1000.</p> <p>They will then move on to solve 2-step addition and subtraction word problems. In addition, children will estimate, compare and calculate different measures, including mass. Children will carry out weekly mental maths tasks to consolidate times tables. Parents can help by working on measuring at home with a focus on mass.</p>	<p style="text-align: center;">Enquiry Based Science 'Animals including Humans'</p> <p>In our new topic, 'Animals including humans,' the children will learn how to interpret and construct food chains using vocabulary such as producer and consumer. From this, pupils will be introduced to the name and function of the organs of the digestive system. Children will learn to identify different types of teeth before working scientifically to investigate which foods and drinks can be harmful to our teeth. Children will be writing detailed instructions and explanation texts. Parents can help by reiterating the importance of oral health, e.g. brushing teeth at least twice a day.</p>
<p style="text-align: center;">Geography</p> <p>'Why do so many people choose to go to the Mediterranean for their holiday?'</p> <p>Children will use an atlas to identify different countries that are on coast of the Mediterranean Sea. They will identify the different climate zones, explaining why the Mediterranean countries have a warmer climate than the UK. Next, children will identify foods that are only produced in the Mediterranean. Finally, they will create their own fact file based on their Mediterranean country. Parents can help by collecting Mediterranean brochures, photographs, etc.</p>	<p style="text-align: center;">History</p> <p>'Why were the Romans so powerful and what did we learn from them?'</p> <p>Children will be investigating why the Romans were so powerful and what we have learnt from them. Children will find out what a Roman soldier wore and understand where the Roman Empire began. They will research Julius Caesar and his attempt to invade Britain. Children will be writing a diary entry based on different points of view during an invasion. Parents can help by researching with children about the Romans.</p>	<p style="text-align: center;">Design and Technology</p> <p>Children will be developing their understanding of how mechanical systems such as levers and linkages create movement. They will investigate with different materials before designing and applying their skills of shaping using measuring, marking out and cutting. Parents can help by designing different Roman soldiers using levers.</p>
<p style="text-align: center;">Physical Education</p> <p>In outdoor PE, children will be following the Real PE programme that aims to develop the Fundamental Movement Skills for all children.</p> <p>In indoor PE, children will perform dances using a range of movement patterns using the class text as a stimulus. Children can develop flexibility, technique, control and balance. Parents can help by encouraging daily exercise.</p>	<p style="text-align: center;">Computing</p> <p>This half term children will use the school website. They will recognise good features of presentations and create their own based on their findings. We will be using PowerPoint and Purple Mash to collect and analyse data. Parents can help by encouraging children to use the school website.</p>	<p style="text-align: center;">Enquiry Based Religious Education 'What does it mean to be human?'</p> <p>This half term, children will consider the question 'How do religious families and communities practice their faith, and what contributions does this make to local life?' from the perspective of Judaism. Children will be writing an explanation text about how Jews practise their faith on a daily basis. Parents can help by talking to children about different places of worship, e.g. a synagogue.</p>
<p style="text-align: center;">Art</p> <p>Inspired by their study of Roman mosaics in History, the children will create their own collage. Over the course of the half-term, we will study and try out the techniques used in collage, including that of the artist Matisse. Children will experiment with overlapping materials, colours and textures in their own work. Parents can help by designing their own Roman mosaic with children.</p>	<p style="text-align: center;">Music</p> <p>Children will be learning and experimenting with the various elements of music, to gradually develop a class song. They will start by using their bodies and voices to investigate pulse and rhythm, before progressing to the use of un-tuned, and then tuned, instruments. Parents can help by encouraging children to use the music page on the VLE.</p>	<p style="text-align: center;">PSHE</p> <p>This half term children will be considering the emotions experienced by themselves and others in a school environment. This will include reflection on how these emotions affect our actions and how we interact with others. Parents can help by encouraging children to discuss their emotions and strategies to overcome them.</p>
<p style="text-align: center;">SMSC</p> <p>Children will take part in a range of activities during this half term (see important dates on the back of the leaflet). European day of languages and harvest festival will be celebrated in class and during assemblies.</p>	<p style="text-align: center;">British Values</p> <p>Children will be deepening their understanding of British Values across the curriculum. They will be appreciating and understanding how other faiths practise their beliefs within their communities.</p>	<p style="text-align: center;">French</p> <p>This half term the children will be covering school include learning the names of objects found in a classroom environment and reciting and writing phrases related to school life. Parents can help children to count to 30.</p>

