



Reminders & Notices



Welcome to Year 3, I hope you all had a good summer break and are looking forward to the term ahead. This term our overall theme is 'The Stone Age.'

Uniform:

The full list of school uniform is available on the website under the office part of the parents tab. Also, longer hair must be tied up, no jewellery or make-up permitted and if earrings are worn, they must be studs.

P.E. Kits:

PE sessions are as follows: Monday and Friday

P.E. kits should be available at all times though from the start of the half term.

Indoor Kit: Labelled white plain t-shirt, navy blue shorts and pumps.

Outdoor Kit: Tracksuit (preferably navy) and trainers. Please ensure an outdoor PE kit is provided as PE lessons will be held outside even if it is cold!

Reading Records:

Ideally children should be reading at home for at least 10 minutes every day and this should be recorded in reading records in accordance with the 'Out of This World Reading Mission.' Additionally, parents are asked to initial each arrow on the reading mission to enable children to gain their certificates and work their way around the galaxy. Children should be encouraged to read a range of reading material alongside the school reading books.

Homework:

Children will be given 20 minutes of Maths and Writing homework **plus a reading task**; they will also be given a list of spellings. Homework will be given on a Friday to be handed in on a Wednesday. It must be completed in black ink - not biro. If your child struggles to complete their homework, homework club is on in Miss Fairhurst's Classroom on a Tuesday and Thursday.

By visiting the VLE with your child you will be able to extend and support their learning at home.

Questioning:

Questions we use for deeper thinking are as follows: compare and contrast, basketball and metaphor. E.g. Compare and contrast - What are the similarities and differences between the Stone Age and the 21st century? Basketball - What impact does the weather have on our environment? Metaphor - Why is a volcano usually described as angry?

Important Dates

Thursday 21 September - International Day of Peace

Tuesday 26 September - European Day of Languages

Wednesday 27 September - Harvest Festival

Monday 2 October - Jewish New Year

Tuesday 3 October - World Mental Health Week

Monday 16 October - Black History Month

Autumn Term A 2017

Teacher Name: Miss Whittaker

Year/Class: Y3W



Curriculum Overview

<p style="text-align: center;">English</p> <p>This half-term, the children will be using a narrative by Emma Yarlett called 'Orion and the Dark.' They will start by studying examples of narratives before the children write their own. In our non-fiction topic, children will read, analyse and write non-chronological report. Next, children will read and learn to recite a range of poetry.</p> <p>Children will be expected to join up handwriting consistently at school and home, examples of this are attached. Speaking and listening will be taught throughout all subjects. <i>Parents can help by practising the reading and spelling of the Y3 common exception words.</i></p>	<p style="text-align: center;">Mathematics</p> <p>This half-term, the children will be learning to recognise the place value of each digit in a 3-digit number by partitioning into hundreds, tens and ones. They will then look at ordering and comparing 3-digit numbers. After that, they will begin to find 1, 10 or 100 more or less than a given number. The children will then move on to solving calculations involving three digit numbers by using a range of mental strategies for the four operations. Finally, the children will learn to compare, add and subtract different lengths in m, cm and mm. <i>Parents can help by encouraging their child to measure lengths.</i></p>	<p style="text-align: center;">Enquiry Based Science</p> <p>This half term, our topic is 'Light.' The children will learn about different sources of light and understand that we need light to see. The children will work in a hands-on way to find out more about reflective surfaces. Furthermore, they will learn that the sun's light can be dangerous, and will create an advert for an object they have designed. The children will test which objects are opaque to design the most effective curtains, and will find out what happens when the distance between the object and light source changes. <i>Parents can help by finding different reflective surfaces.</i></p>
<p style="text-align: center;">Geography</p> <p>Children will be answering the question 'What makes the Earth angry?' This unit will teach the class about the destructive powers of nature. They will investigate the structure of the Earth and how this creates different natural phenomena. In addition, they will learn about the structure of volcanoes and how they are formed, along with how they affect people's lives. Using maps and atlases, they will also locate and plot different volcanoes around the world. <i>Parents can help by researching volcanoes of the world with their child.</i></p>	<p style="text-align: center;">History</p> <p>Children will be answering the question 'Who first lived in Britain?' Within this unit, the children will learn all about the progression from the Stone Age to the Iron Age in early Britain. The children will be using place value knowledge to order events on a timeline. By using role play and drama, the children will learn what it would be like to live in these ages and how the finding of bronze impacted upon everyday lives. Using several sources, the children will learn how artefacts can be interpreted in different ways. <i>Parents can help by researching site Skara Brae.</i></p>	<p style="text-align: center;">Enquiry Based Religious Education</p> <p>Children will be answering the question 'What makes a good leader?' This half term, the children will look at what makes an inspirational leader, studying various modern day leaders, both locally and internationally. The children will understand what makes Jesus an inspirational leader.</p> <p><i>Parents can help by discussing modern inspirational leaders.</i></p>
<p style="text-align: center;">Art</p> <p>This half term, the children will begin by looking at cave paintings created in the Stone Age before using similar styles and techniques to sketch an animal or person from this period in history. They will then investigate different ways of printing, including potato, press and silhouette, and evaluate their effectiveness. Furthermore, the children will select one printing technique to produce a final piece of artwork linked to the Stone Age. Finally, they will elaborate their final piece.</p> <p><i>Parents can help by looking for repeated patterns.</i></p>	<p style="text-align: center;">Design and Technology</p> <p>This half term, the children will investigate shell structures, such as packaging, to produce a 'treasure chest' to hold precious gems. They will look at existing products and how they are designed, made and secured. The children will use nets of 3D shapes to produce different shell structures and will try out different strengthening techniques to use on their final product. Once their product is complete, the children will evaluate it against existing products and their design. <i>Parents can help by looking at how packaging is secured.</i></p>	<p style="text-align: center;">Computing</p> <p>This term, the children will be reviewing the SMART E-Safety rules. They will be creating a safe class database where they will explore what information they can share safely on a protected website. The children will learn the significance and consequences of cyberbullying.</p> <p><i>Parents can help by reviewing the SMART rules for E-Safety with their children which are available online.</i></p>
<p style="text-align: center;">Music</p> <p>This half term, children will be carrying out weekly musical warm-up activities and flexible games. They will then start to learn the lyrics to 'Let Your Spirit Fly.' Next, they will learn to play instrumental parts within the song and follow this up with singing the song and improvising using voices. Finally, children will prepare for the end of unit performance.</p> <p><i>Parents can help by singing this song with their child.</i></p>	<p style="text-align: center;">Physical Education</p> <p>In indoor PE, children will work on developing their fundamental skills as part of the 'Real PE' scheme. The multi-ability skill that they will concentrate on during this half-term is a personal focus.</p> <p>In outdoor PE, children will be taught to take part in net and wall games and understand the importance of warming up activities.</p> <p><i>Parents can help by encouraging daily exercise.</i></p>	<p style="text-align: center;">PSHE</p> <p>This half term, the children will be focussing on self-esteem. They will be learning about the importance of mental health and how to raise their self-esteem to help achieve their goals, including naming their strengths and identifying areas for improvement. Philosophy for Children sessions will help children discuss self-esteem on a deeper level, developing questioning skills.</p> <p><i>Parents can help by discussing strengths.</i></p>
<p style="text-align: center;">French</p> <p>This half term, the children will start by learning French greetings, feelings and numbers 1-10. Finally, the children will learn how to say a range of colours in French.</p>	<p style="text-align: center;">British Values</p> <p>This half term, the children will learn about democracy and the voting process during the voting for the class School Councillor.</p>	<p style="text-align: center;">SMSC</p> <p>This half term, the children will take the lead during the celebrations for Harvest Festival. They will learn about this festival and share the significance with the school.</p>

