



REMINDERS & NOTICES

Welcome to Year 1, I hope you all had a good summer break and are looking forward to the term ahead.



P.E. Kits

P.E. days are **Monday and Tuesday**. Monday will be outdoor PE and Tuesday will be indoors. However, the children should have a full indoor and outdoor PE kit in school at all times in case the weather forces us to change the day outdoor P.E. takes place.



Homework

A homework overview outlining spellings and tasks will now be inside every child's homework book for the half term. It will consist of a short written task, a short maths task and an optional task that will be linked to our Creative Curriculum or Science topic. The children will also receive weekly spellings in the homework overview and they are expected to read their reading book at least 5 times a week (and record this in their reading diaries). Reading miles passports with rewards will be sent home to encourage you to read more. These tasks you can complete with your child at home, will help them improve over the half term, particularly with phonics. Books will be changed Monday and Friday when placed in the box.



Outdoor Area

Outside the year one classrooms, we have been working hard to create an outdoor classroom which all children in year one will have access to throughout the week. You may wish to bring a waterproof coat, warm jumper and wellies (with a labelled name inside) for your child to wear, particularly during winter.



Snacks and Water

A reminder that snack for morning playtime should either be money for toast (provided in a purse/wallet or envelope) or a healthy snack such as fruit, crackers or a small sandwich.

Snacks for the afternoon are not necessary as fruit is provided by the school.

Children should have a transparent drink bottle filled with water in school every day. If you wish your child to purchase toast, crumpets, milk and water during morning break time and must bring money for this daily which can be kept inside their tray.



School Uniform and Bags

Please refer to the schools uniform policy (including P.E kit policy) on the schools website.

www.callands.warrington.dbprimary.com. A coat must be brought to school every day, regardless of the weather, just in case. Stud ear-rings only and these **must** be removed prior to P.E sessions. It is recommended that your child brings a book bag to school for letters, as rucksacks are too large to fit inside a tray and are too large for the cloakroom.

Your child's happiness and well-being is of paramount importance and therefore any concerns or questions that you or your child has I want you to feel able to speak to me about them. The quicker you let me know if you think there is a problem the sooner we can sort it out together, so please do not hesitate to make an appointment to speak to me.

Regards
Miss Clayton



With an adult, create a leaflet advertising how to maintain healthy teeth.

Autumn Term A 2017

Teacher Name: Miss Clayton

Year/Class: Y1C



Curriculum Overview

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<p><u>UNICEF RIGHTS (We will be focussing on this term)</u> The right to have a voice (Article 12 – every child has the right to have a say in all matters affecting them, and to have their views taken seriously)</p> <p>The right to play and relax (Article 31 – every child has the right to relax, play and take part in a range of cultural and artistic activities)</p> <p><u>Social, Moral, Spiritual and Cultural understanding</u> This will be promoted across the curriculum on a daily basis.</p>  <i>Which activities do you like doing as a family to relax? Why is it good do things together sometimes?</i>	<p>Number –addition and subtraction Represent and use number bonds and related subtraction facts (within 10) Add and subtract one digit numbers (to 10), including zero. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.</p>  <i>Practise counting to 20 forwards and backwards.</i>	<p><u>Science</u> Animals including humans In this unit children learn about human and animal bodies and consider similarities and differences between them. Children engage in variety of activities including drawing and labelling the body, using their senses to conduct an investigation, describing animal bodies and sorting animals into groups. This will include the use of the outdoor area for environmental observations.</p> <p>Focus for Enquiry: Are all animals and humans similar? Subsidiary focus: What environment does Bog Baby live in?</p>  <i>Collect snails to add to the habitat we will create in class. Can you find out any interesting facts about these creatures?</i>
<p><u>Computing</u> The children will learn about being creators During this unit, the children will be able to create and develop digital art work, use a digital camera to record selected images, use images they have taken in other software packages, use a digital video camera to record a class activity.</p>  <i>With a grown up, practise taking digital photos and making videos using your family and toys.</i>	<p><u>Music</u> Blues, Latin and Folk In Music, the children will learn how to listen carefully and identify the different styles of music. Within these styles, the children will learn songs and the difference between pulse, rhythm and pitch. As well as singing, the children will also learn how to begin composing a song.</p>  <i>Listen to a songs from the blues genre with an adult.</i>	<p><u>RE</u> Christianity God This unit enables the children to examine how stories are special in Christianity and the power behind the meaning of a moral. Through enquiry based learning, the children will also learn how stories were passed on through generations and why the stories are still important today. Focus for Enquiry: How and why are some stories about God special/sacred and important in religion?</p>  <i>Ask your family to tell you a story that was passed down to them (e.g. the boy who cried wolf).</i>
<p><u>Geography</u> Local Area This topic will cover the local area beyond the school gate, building on children's knowledge and understanding of their school environment and ensuring clear progression in learning. Children will explore the environment using first hand observation to enhance their locational awareness along with developing essential map and fieldwork skills. This will include a greater insight into where your child lives.</p> <p>Focus for Enquiry: Where do the wheels on the bus go?</p>  <i>Locate Warrington and Callands on a map. Find out what places are nearby using the map.</i>	<p><u>British Values</u> We will be learning about further tolerance and harmony between different cultural traditions e.g. in R.E and about the respect for democracy and support for participation in the democratic processes e.g. by voting in the school council elections.</p>  <i>Do you think you would make a good School Councillor? Begin to write down ideas about why you think you would be great for the job showing what skills/attitudes you would need to have.</i> <p><u>Important dates/trips</u></p> <p>26.09.2017 - European Day of Languages 27.09.2017 - Harvest Festival 03.10.2017 - World Mental Health Week 16.10.2017 - Black History Month</p> <p>In Autumn Term B, we will be visiting Knowsley Safari Park and there will be a letter of interest to follow.</p>	<p><u>Art</u> Painting During this unit, the children will focus on animal patterns as a stimulus for printing with paint. We will also explore the difference between primary and secondary colours. This will help us to understand how to create a 'mood' in a piece of artwork such as 'happy' or 'sad'.</p> <p>Focus for Enquiry: How can we make a repeating pattern?</p>  <i>Look around your home. Which colours do you think are 'warm' colours and which are 'cold' colours.</i> <p><u>PE</u> OUTDOOR: REAL P.E INDOOR: REAL GYM Children will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. They will participate in team games, developing simple tactics for attacking and defending</p>  <i>Practise ball skills at home – use a variety of different sized balls and work on your ability to control them.</i>